

El Departamento de Salud, Vivienda y Servicios Humanos del Condado de Clackamas, a través de su División de Niños, Familia y Conexiones Comunitarias (CFCC, por sus siglas en inglés), está en busca de solicitudes de múltiples agencias/organizaciones que sean capaces de ofrecer actividades de transición o de preparación hacia el kindergarten para los niños y las familias que vivan en el Condado de Clackamas. La fuente de financiamiento para esta oportunidad es la División de Educación Temprana de Oregon. Actualmente hay un total de \$517,949 dólares disponibles para el periodo que va del 1.º de enero de 2022 al 30 de junio de 2023. Es posible que se reciba y distribuya más financiamiento durante este periodo. Las subvenciones son renovables hasta por cuatro años.

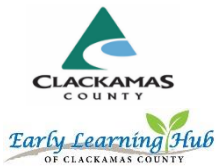
Contacte a Stephanie Radford vía correo electrónico (sradford@clackamas.us) para obtener una copia de esta oportunidad en otro idioma.

Департамент здравоохранения, жилищного строительства и социального обеспечения округа Клакамас при содействии Отдела по вопросам развития детей, семей и местного сообщества (CFCC) принимает заявления от различных служб и организаций, имеющих возможность предоставлять услуги по переходу в детский сад или подготовительные занятия для детей и их семей, проживающих в округе Клакамас. Источником финансирования этого предложения является Отдел дошкольного образования штата Орегон. В общей сложности в течение периода с 1 января 2022 года по 30 июня 2023 года будут доступны средства на сумму 517 949 долл. В течение этого периода времени могут быть получены и распределены дополнительные средства. Гранты являются возобновляемыми на срок до четырех лет.

Для получения копии этого предложения на другом языке обратитесь к Стефани Рэдфорд (Stephanie Radford) по электронной почте (sradford@clackamas.us).

Bộ Y tế, Nhà ở và Dịch vụ Nhân sinh Quận Clackamas (Clackamas County Health, Housing & Human Services Department), thông qua Bộ phận Kết nối Trẻ em, Gia đình & Cộng đồng (Children, Family & Community Connections, hoặc CFCC) đang kêu gọi các cơ quan/tổ chức mà có khả năng cung cấp các hoạt động nhằm hỗ trợ trẻ em tuổi mầm non và các gia đình ở Quận Clackamas chuẩn bị cho việc chuyển sang cấp mẫu giáo hãy nộp đơn đăng ký xin tài trợ. Bộ phận Giáo dục Mầm non Oregon (Oregon Early Learning Division) là bên tài trợ cho cơ hội này. Hiện có tổng cộng \$517,949 trong quỹ tài trợ để chi dùng trong khoảng thời gian từ ngày 1 tháng 1 năm 2022 đến ngày 30 tháng 6 năm 2023. Có khả năng sẽ có thêm ngân quỹ cho thời gian này. Các khoản trợ cấp có thể được gia hạn tối đa bốn năm.

Liên lạc với Stephanie Radford qua email (sradford@clackamas.us) để lấy bản sao của giấy báo về cơ hội này bằng một ngôn ngữ khác.



CHILDREN, FAMILY & COMMUNITY CONNECTIONS DIVISION

KINDERGARTEN PARTNERSHIP INNOVATION GRANTS

NOTICE OF FUNDING OPPORTUNITY

INTRODUCTION

Clackamas County Health, Housing & Human Services Department through its Children, Family & Community Connections (CFCC) Division is seeking applications from multiple agencies/organizations that are capable of delivering kindergarten transition or preparation activities to children and their families living in Clackamas County.

PROGRAM DESCRIPTION

a. BACKGROUND

The Early Learning Kindergarten Readiness Partnership & Innovation Program (“KPI”) invests in promising models for connecting early learning and K-3/early elementary education. KPI promotes community and school partnerships that result in measurable increases in children’s readiness for kindergarten.

KPI grant opportunities are designed to establish models for Prenatal to 3rd grade alignment at the local level, with a focus on supporting successful transitions into kindergarten for all children, engaging families as equal partners in children’s learning and development and shared professional development for early learning providers and kindergarten teachers.

b. OVERVIEW

By providing kindergarten transition and preparation activities in our community CFCC aims to increase child and families readiness for kindergarten, resulting in increased school success.

c. GOAL

Provide innovative kindergarten readiness programming that promotes school readiness to children and their families birth to 8 years old living in Clackamas County. Successful applicants will demonstrate the ability to offer high quality, classes, events, programs or resources directly to otherwise underserved populations of pre-kindergarten aged children and their families. Successful applications will maintain a clear focus on equity and address factors that contribute to achievement gaps that exist between students who are economically disadvantaged, students learning English as a second language, and students who are African American, Hispanic, Native American and/or other historically underserved populations. Grant applications should also identify strategies for reaching children with specific risk factors as defined by Oregon Administrative Rule 414-800-0105, and/or children who are not currently enrolled in formal Pre-K or child care programs, including those participating in license exempt and private care.



AWARD INFORMATION

The funding source for this opportunity is the Oregon Early Learning Division. A total of \$517,949 is currently available for the time period January 1, 2022 – June 30, 2023. More funding may be received and disbursed in this time period. Grants are renewable up to four years. Up to 4 awards will be issued. Funded proposals will be required to submit reimbursement requests by the 15th of each month. Program reports, including a TBD

quarterly work plan of proposed services, will be due on the 15th of each month after the close of each previous quarter.

ELIGIBILITY CRITERIA

Eligible applicants are K-12 school districts, education service district, nonprofit organizations, post-secondary institutions, community organizations or a collaboration thereof, serving residents of Clackamas County. Eligible projects must address goals identified above and result in positive, measurable outcomes for parents and their children. Cost-sharing or matching funds is not required.

Successful applicants will meet the following criteria:

- Demonstrate capacity and willingness to provide kindergarten transition and readiness programming to a variety of populations, including, but not limited to those who are English language learners, low income, living in rural communities, or who are otherwise traditionally underserved;
- Commit to conducting in person kindergarten readiness programming as health and safety requirements allow, using virtual kindergarten readiness programming only when in person options are deemed unsafe by county/state or other local officials.

Application and Submission Information.

- Applications are due by 5:00pm, Monday, November 8, 2021.
- To receive an editable word format of the application please email sradford@clackamas.us
- All applicants are required to complete application sections 1, 2 and 3 as described and included below.
- See the “To Apply” section for instructions on where to send application forms. Required information for applications is at the end of this document.

FUNDING CYCLE AND TIMELINE

Last day to ask questions	November 1, 2021
Application Due Date	November 8, 2021
Award Decisions and Notification (estimated)	November 12, 2021
Agreement Start Date (estimated)	January 1, 2022
Agreement End Date (<i>classes and activities must be completed by June 30, 2023, unless an extension is granted through an amended agreement</i>)	June 30, 2023
Final Reporting Due Date	July 15, 2023

FUNDING CONSIDERATIONS and RESTRICTIONS

- Funding to individuals is **not** allowed.
- Applications must propose serving parents/caregivers of children who reside in Clackamas County.
- In-Person programming classes **must** be held in Clackamas County.
- Operating expenses must be clearly outlined for each proposed project by separating out individual staff and fringe, program and classroom materials, and program expenses. Admin should be calculated at 10% of total budget.

TO APPLY

Complete an application by providing the information requested in the template below, including a proposed budget.

Questions about this opportunity must be submitted electronically to Stephanie Radford:
sradford@clackamas.us

Responses will be posted weekly as FAQs at <https://www.clackamas.us/grants>.

Questions received after November 1, 2021 may not receive a response.

Completed applications are due Monday, November 8, 2021, by 5:00pm, and should be submitted electronically to Stephanie Radford: sradford@clackamas.us

Applications received after the deadline or not submitted as directed may not be considered.

Total funding available through this grant opportunity is subject to change.

Per the Civil Rights Act of 1964, no person shall, on the basis of race, color, or national origin, be excluded from participation, be denied the benefits of, or be subjected to discrimination under any County program, service or activity.

**Grant Application
 FY 2021-23
 Kindergarten Innovation Partnership Grant
 All applicants are to complete Sections 1, 2 and 3.
SECTION 1
 COVER PAGE**

Date:	
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Legal Organization Name	
Alternate name/acronym	
Address	
Website	
Phone	
Executive Director Name	
Email and Phone	
Oregon Business Registry Number	
Employer ID Number (EIN)	
Program Contact Name	
Email and Phone	
Fiscal Contact Name	
Email and Phone	
Funding Amount Requested	

With my signature, I certify the following:

1. The above information is correct;
2. I am authorized by the governing board of the applicant organization to submit this grant proposal;
3. The organization is in good standing with the IRS, retains its 501(c)(3) tax exempt status, and is further classified as a public charity and not a private foundation, or is a public agency or school district;
4. The organization does not discriminate on the basis of race, religion, sexual preference, sexual orientation, physical circumstances, or national origin;
5. The organization agrees to submit quarterly progress reports and final progress reports.
6. The organization agrees to submit proof of insurance at the levels required by county.

 Signing Authority Name (printed)

 Title

 Signature

 Date

SECTION 2

Directions: Answer each component of every question in Section 1 & 2 completely. Responses to each question in section 2 will be rated on a scale of 1 (does not meet requirements) to 10 (fully meets requirements) for a total score of 60 points from that section. If awarded, the information you provide here will form the basis of your work plan.

Project Description (20 points)

1. Describe the proposed project. Include a description of services, service location, and any other pertinent information including how your programs aligns with one or more of the following:
 - a. Ready Schools: Programming that promotes strategies of establish shared professional culture and practices among educators across Prenatal to 3rd grade settings
 - b. Ready Children: Use of holistic community approaches to create programs that target kindergarten readiness for children as they enter the kindergarten through third grade settings
 - c. Ready families: Use of systemic, culturally responsive approaches to engaging families as partners in children’s learning and development (max 400 words)

Project Logistics (60 points)

1. Describe the target population to be served under this grant and list the local data that supports why this population is the focus of this project. (max. 200 words)
2. Describe how your organization will conduct outreach to ensure currently underserved children/families are able to benefit from your services. (max. 200 words)
3. Please describe how this project differs from, enhances, or changes the scope and/or scale of the programming your organization currently offers. Please include if your organization currently provides Kindergarten transition/readiness programming. (max 250 words)
4. What training or experience does your organization have in delivering your proposed programming? (max 250 words)
5. Provide a timeline for this project, indicating key steps, deliverables, and dates when these will be accomplished. If new positions are part of the project, include the hiring & training process in the timeline.
6. What are potential challenges to this project, how do you plan to mitigate these? Please include possible adjustments and adaptations your programming will make to meet changing public health and safety recommendations related to COVID-19. (max 300 words)

SECTION 3

Applicants should complete the budget template provided, adding and/or deleting expense lines as needed. Budget Narrative will be scored separately. Budget sections will be scored on a scale of 1 to 15 taking into consideration complete and accurate budget amounts as well as cost effective programming.

Project Budget (10 points)

Please identify all expenses related to this application. Add additional lines as necessary. Please be specific and include additional information in the budget narrative as needed.

Exhibit C: Budget – Kindergarten Partnership Innovation Grant		
<p>Contractor: _____</p> <p>Program: Kindergarten Partnership Innovation</p> <p>Address: _____</p> <p>_____</p> <p>Contact Person: _____</p> <p>Phone Number: _____</p> <p>E-mail: _____</p>	<p>Contract #: _____</p> <p>Contract Term: 1/1/22-6/30/23</p>	
Budget Category	Budget	Match
<u>Personnel</u>		No Match Required on this Agreement
	\$	
	\$	
	\$	
	\$	
Total Personnel	\$	
<u>Administration</u>		
	\$	
Total Administration	\$	
<u>Program costs</u>		
	\$	
	\$	
	\$	
Total Program	\$	
Total Budget		

Budget Narrative (10 points)

Provide a narrative that clearly explains salary/fringe, administrative, program, and any other costs associated with this project. *(max 300 words)*

Applications are due Monday, November 1, 2021 by 5:00pm.
Please submit the application electronically to Stephanie Radford at sradford@clackamas.us