

Clackamas County 2019-2020 School Waste Reduction Grant Application Grant applications are due by April 30, 2020

School:		Contact Persor	n:
District:		Address:	
Phone:	Email:		Date
	e of this grant is to help adva	·	istainability and waste reduction priorities
	<u>Durable dishware</u> for	cafeteria (silverwa	are, trays, plates, bowls, cups)
	Reusable classroom	party kits	
	Water bottle filling st	<u>ations</u>	
	Compost support		
	Other (Please describ	pe below)	
Project Nai	me:		
Project Des	scription: (Add additional	sheet if needed)	
This section	on is only required for g	rant applicants th	at selected "Other" above. All other

applicants should see their topic area section, found later in this document.

Costs: Please itemize the products/services necessary for the project and list the supplier's name, address and phone number for each. Grants are available for amounts up to \$500. If your project will cost more than \$500, you may request additional funds. However, we may not be able to satisfy the request.

Remember to include shipping if applicable

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	Item	Supplier	Address and Phone	Quantity	Cost		
				Total	\$		
				Total	Φ		
To:	Laurel Bates, Waste Reduction Education Coordinator Development Services Building 150 Beavercreek Rd. Oregon City, OR 97045						

Please write check to: (School? District? PTA? Please be specific!)

Write check to:

Signatures:

School Project Manager, signature and printed name

Principal, signature and printed name



Lunch program durables dishware/silverware grant template

Washable trays, plates, and utensils significantly reduce the amount of waste produced by the school lunch program.

What kind of durable item do you plan to buy?

What are you replacing (what is the disposable item that the durable item will replace?

How many of these disposable items does your school use each day (approximate)?

How much does each disposable item cost?

Using the numbers above, what is your expected cost savings per year if you transition to durables?

Project Timeline:

When do you plan to purchase the items and put them into use?



Classroom party kit grant template

Classroom parties can create a lot of waste! Schools that switch from disposable items for classroom parties to durable, reusable kits report a drastic reduction in trash.

Approximately how many classroom parties are held each year?

How many teachers/classrooms want a green classroom party kit? We recommend Asking teachers to "opt-in" or request a kit. Otherwise, they may not be used.

Who will be responsible for washing and drying/repacking the classroom party kit? (Some schools make this the responsibility of the classroom parent.)

Project Timeline:

When do you plan to purchase the items and put them into use?

Water bottle filling stations grant template

Single-use plastic water bottles have <u>negative environmental</u> <u>impacts</u>. If bottled water is sold at your school, there is a good chance that you have a lot of plastic bottles ending up in the trash. Even if the bottles are recycled, much of their environmental impact is actually upstream when water is bottled and then transported to market

If your school wants to install water bottle filling stations, please work to eliminate the sale of bottled water at your school.





Approximately how many water bottles are being thrown away/recycled at school each day? (a waste audit can provide this information).

Where would you like to install the water bottle filling station? (Example: In the hallway (be specific about which hallway), the gym, the cafeteria, etc.)

Does the school currently have any other water delivery service (for example: water cooler in the cafeteria or the staff room)? If yes, will the water bottle filling station be replacing the current water delivery system/service?

Project Timeline:

When do you plan to purchase the items and put them into use?

Compost support grant template

Food waste makes up roughly 20 percent of the area's commercial waste stream. In a landfill this material releases methane gas, making up about one percent of global greenhouse gas emissions. Collecting food scraps for compost or anaerobic digestion avoids that, and creates a healthy soil amendment or energy that benefits our environment.



What kind of compost system are you working on?			
	Commercial compost (through your hauler)		
	On-site compost (tumbler, worm bin, compost pile/container)		
	Other		
	food is currently in your school's garbage? (You can find this out by a waste audit. Contact <u>lbates@clackamas.us</u> for help with your audit)		
How much o	of the food that is in your garbage will be composted after you implement t?		
Project Time	eline: ou plan to purchase the items and put them into use?		