

Why Safety?

is to **EDUCATE**,
and provide youth with skills and knowledge
that will benefit them as they continue to
grow in hopes to further the safety of youth
and the community.

What to expect:

Participants will meet in groups of 6 to 10
youth of similar age and development level
with a facilitator once a week for six weeks.
Each group will be 1 hour and 30 minutes in
length and will be held at
Clackamas County Juvenile Department
during evening hours .
(Time and Dates to be determined)

Developmental Assets Strengthened:

- Positive view of personal future
- Personal Power
- Resistance Skills
- Planning and Decision Making
- Responsibility
- Safety

Parental participation is
REQUIRED
for youth
to successfully complete
program.
Parents must attend 2 special
sessions, held in evening hours.



For more information please contact
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CLACKAMAS COUNTY JUVENILE DEPARTMENT

SAFE*ty*
Adolescent Fire Safety
Education

Adolescent Fire
Safety Education

Safety is designed as a tool to increase awareness of fire safety. Youth with fire setting offenses learn to eliminate and/or redirect their fire setting impulses. With the use of Restorative Justice Principles, youth address the importance of taking responsibility and being accountable for their choices. Through completion of a final project, youth are able to examine influences and thinking errors involved with their offense and set goals which encourage a path of positive behavior.



Topic Areas:

- Communication
- Anger
- Boredom
- Thinking Errors
- Empathy
- Victim Awareness
- Fire and the Media
- Problem Solving
- Peer Pressure
- Assertiveness
- Personal Power
- Feelings

Format:

Opening and Introduction

Youth will be welcomed back to group, have their homework checked in, and receive a brief overview of what to expect for group each day.

Instruction

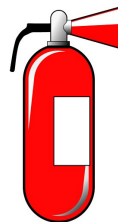
Each week will cover a different topic around fire safety and risk taking behavior. Through instruction and group discussion youth will explore each topic to build understanding.

Activity

Youth will then complete an in group activity which ranges from further group discussion, worksheets, or problem solving activities. These activities will usually include a group portion as well as an individual portion.

Homework Assignment/Close

To reinforce the skills learned in each group, youth will be assigned homework that they will need to complete before returning to the next session. This homework often involves parent participation and a signature to assure that parents have seen the work that youth are completing.



Risk factors increase the likeliness a youth will participate in risky or illegal behavior while specific protective factors work as a powerful force that overcome these risk factors at a 2 to 1 ratio. As a result of this knowledge, Safety works to address the following risk and protective factors:

- Enhances the ability to show empathy.
- Creates an environment where participants have an opportunity to accept responsibility for their behavior.
- Seeks to address harmful fire-setting behavior.