BLUEPRINT FOR A HEALTHY CLACKAMAS COUNTY Healthy Behaviors Subcommittee Proposal

Healthy behaviors are influenced by the social, cultural and physical environments in which we live, work, and play. They are shaped by individual choices and external constraints, and include the development of individual, group, institutional, and community strategies to improve knowledge, attitudes, skills and behavior. Healthy behavior is an action taken by a person to maintain, attain, or regain good health and to prevent illness. Some common health behaviors are exercising regularly, eating a balanced diet, and obtaining necessary vaccines.

MESSAGE FROM THE CO-CHAIRS

We appreciate the time, effort, and commitment that the Healthy Behaviors subcommittee members have dedicated to choosing goals, advancing health equity and being trauma informed, and developing objectives and strategies to help Clackamas County build healthier communities. We also acknowledge the inherent bias in deciding on a path without full representation from the community members that the strategies will impact. Starting from a wide variety of critical areas of importance in healthy behaviors, the two proposed goals attempt to target the greatest need and best use of resources. It is our hope that the work spent on this process so far will inform the development of more specific assessments and effective intervention strategies that truly reduce heart disease and type II diabetes, as well as reduce substance use/abuse and suicides in our county.

Erin Devlin, Oregon State University- Clackamas County Extension Brenna Monahan, Planned Parenthood Columbia Willamette

Proposed Goals

Goal 1: Reduce heart disease and type II diabetes.

• Goal 2: Reduce substance use/abuse and suicides.

Guiding Principles – Advancing Health Equity and a Trauma-informed Approach

The Healthy Behaviors subcommittee was continually mindful of how their decision-making process could be perceived through an equity lens, and it was a topic discussed at multiple meetings. The subcommittee used the guiding principle of advancing health equity to encourage group members to invite less-represented groups. Clackamas County provided a Spanish-language translator for meetings. Agendas were translated into English and Spanish. Under the guiding principle of being trauma informed, the subcommittee changed the wording of the first goal to omit the stigmatizing and traumatizing word 'obesity' and replace it with a focus on heart disease and type II diabetes. For the second goal to reduce substance use/abuse and suicides, the subcommittee intentionally added an objective to increase the number of trauma-informed care agencies in Clackamas County.

Healthy Behaviors Subcommittee Participants

- Avila, Santa Hacienda CDC
- Bankston, Cindy Northwest Family Services
- Berns-Norman, Susan Clackamas County Public Health
- Karen Buehrig Clackamas County Transportation
- Davis, Grace ASAD
- Devlin, Erin (co-chair) Oregon State University Extension
- France, Scott Clackamas County Public Health
- Hicks, Tiffany Clackamas County Children Youth and Families Substance Use Prevention
- Herron, Apryl Clackamas County Public Health
- Ingersoll, Kirsten Clackamas County Public Health
- Johnston, Eric Todos Juntos
- Kaptur, Charmaine Tualatin Valley Fire Rescue
- Kauffman-Smith, Sonya Providence
- Longley, Natalie Clackamas Volunteers in Medicine
- Mason, Philip Clackamas County Public Health
- Menon, Anna Clackamas County Public Health
- Marek, Joe Clackamas County Transportation and Safety
- Monahan, Brenna (co-chair) Planned Parenthood of Columbia Willamette
- Olemgbe, Ngozi Planned Parenthood of Columbia Willamette
- Peck, George Clackamas County Vector Control Director
- Pfeifer, Maria YMCA of Columbia Willamette

- Rudometov, Tatiana RN student
- Ryan, Jackie Kaiser Permanente
- Smith, Roxie Retired teacher
- Taggart, Sara Children's Center
- Ullmann, Georgia CCCC Head Start
- Watters, Peggy Retired City government
- Wells, Abby Northwest Family Services
- Zamora, Carolina Clackamas Volunteers in Medicine
- Zoller, Erika Clackamas County Public Health

OUR PROPOSAL

Goal 1: Reduce heart disease and type II diabetes.

Objectives	Strategies	Health Equity Zones	Age Ranges
Improve worksite wellness to increase physical activity opportunities and healthy food policies to increase activity of	 Increase healthy options in vending machines ¹ Conduct a worksite wellness assessment Implement a worksite wellness curriculum ² Implement worksite wellness best practices by building an organizational culture of health Promote offering healthy foods at meetings, conferences and catered events ³ 	All	16-70

¹ (Robert Wood Johnson Foundation, 2015f)

² (Community Preventive Services Task Force, 2001)

³ (Robert Wood Johnson Foundation, 2017e)

employees and increase healthy food consumption	 6. Implement physical activity programs ⁴ 7. Recognizing goal attainment 8. Increase active commuting ⁵ 9. Offer rewards or incentives to employees for healthy behavior ⁶ 		
Improve school wellness by increasing physical activity done by students and increasing consumption of healthy foods during school hours	 Help schools meet new Oregon State Department of Education Physical Education standards ⁷ Infusing health education into all classes to enhance children's healthy behaviors Increase promotion of youth leadership programs to develop student leadership in wellness ⁸ Support fruit and vegetable taste tasting in cafeterias, nutrition classes, school gardens as a way to increase exposure to a variety of fresh produce ⁹ Support the development of healthy habits by incorporating healthy celebrations into the school's culture Create and support cooking and food resource management classes Initiate physically active classrooms by incorporating physical activity breaks, classroom energizers, or moving activities into academic lessons ¹⁰ Initiate active recess by providing a variety of planned, inclusive, and actively supervised games or activities that engage all students ¹¹ Offer open gym time during the school day to schoolchildren ¹² Enhance physical activity in school programs by incorporating physical activity into regular classroom curricula or increasing the number of fitness activities during PE classes ¹³ Design, develop, and support school gardens to allow students to garden during school or non-school hours with school staff guidance to provide students with 	All	3-18

⁴ (Community Preventive Services Task Force, 2007)

⁵ (Robert Wood Johnson Foundation, 2015g)

⁶ (Robert Wood Johnson Foundation, 2014a)

⁷ (Community Preventive Services Task Force, 2013)

⁸ (Robert Wood Johnson Foundation, 2017o)

⁹ (Robert Wood Johnson Foundation, 2014b)

¹⁰ (Robert Wood Johnson Foundation, 2015i)

¹¹ (Robert Wood Johnson Foundation, 2015a)

¹² (Robert Wood Johnson Foundation, 2015h)

¹³ (Centers for Disease Control and Prevention, 2016)

	hand-on learning opportunities in nutrition education, food preparation, and tasting opportunities as well as supplement subjects such as science, math, health, and environmental studies ¹⁴		
Reduce the consumption of added sugar to CDC guidance of less than 10% of daily calories	 Incorporate wellness incentives to change health related behavior or improve measurable health outcomes Increasing and promote water availability by regular placement of drinking fountains, water coolers, or water stations and making consumption more appealing ¹⁵ Design marketing and communication messaging to reduce added sugar consumption and support targeted messaging to campaigns 	All	All
Increase the percentage of	Replicate and support the Power of Produce Kids Club at local farmers' markets Ingreson from fruits and warstables available at achord based basets contains to	All	4-18
people consuming CDC recommendation of 5 or	Increase free fruits and vegetables available at school-based health centers to promote consumption	All	5-18
more fruits and vegetables per day	3. Encourage physicians and other health care providers to give nutrition prescriptions to outline a healthy, balanced eating plan for patients such as: Veggie RX ¹⁶	A II	18+
	4. Increase the utilization of SNAP match at farmers' markets	All	
	5. Provide education and awareness surrounding the benefits of communal eating and Mediterranean diet	All	60+
	6. Conduct a campaign to try new vegetables	All	All
	7. Support fruit and vegetable taste testing at schools and employers		
	8. Develop and provide culturally sensitive promotion of fruit and vegetables9. Develop and implement policies that promote healthy choices		
	10. Develop and implement systems changes that motivate health		
	11. Increase access to healthy foods by working with corner stores to carry more fresh		
	produce and other healthier food options		
	12. Increase healthy options in vending machines by reducing the price of healthy choices and increasing the number of healthy choices compared to unhealthy		
	choices ¹⁷		
	13. Develop local food hubs to bridge food producers and consumers ¹⁸		

¹⁴ (Robert Wood Johnson Foundation, 2018c)

¹⁵ (Robert Wood Johnson Foundation, 2015I)

¹⁶ (Robert Wood Johnson Foundation, 2017h)

¹⁷ (Robert Wood Johnson Foundation, 2015f)

¹⁸ (Robert Wood Johnson Foundation, 2015e)

	14. Support and establish partnerships between farmers and consumers utilizing community supported agriculture ¹⁹		
Reduce percentage of children ages 0-5 screen time exposure to CDC recommendation of 1-2 hours maximum recreationally	 Provide training and education for pediatricians on patient screening and supporting parent awareness surrounding screen time Encourage parent-child interactive activities and screen time interventions for children ²⁰ Encourage family-based physical activity and independent activity motivation for young children ²¹ Promote parent awareness and understanding through an education campaign 	All	0-5
Increase the percentage of people meeting the CDC's physical activity recommendations of 30 minutes daily for adults and 1 hour daily for youth	 Increase Physician prescriptions for exercise ²² Increase patient health literacy so they understand basic health information and services in order to make appropriate health decisions ²³ Improve physical resources for activity Provide transportation to activity places Enhance access to places for physical activity or reduce the cost of existing opportunities ²⁴ Promote walking and biking through Safe Routes to Schools and Safe Routes to Food ²⁵ Engage community health workers to provide services to underserved or high risk communities ²⁶ 	All	All
			50-65

¹⁹ (Robert Wood Johnson Foundation, 2017a)

²⁰ (Robert Wood Johnson Foundation, 2017k)

²¹ (Robert Wood Johnson Foundation, 2017d)

²² (Robert Wood Johnson Foundation, 2017c)

²³ (Robert Wood Johnson Foundation, 2018b)

²⁴ (Robert Wood Johnson Foundation, 2015j)

²⁵ (Robert Wood Johnson Foundation, 2017j)

²⁶ (Robert Wood Johnson Foundation, 2016a)

Goal 2: Reduce substance use/abuse and suicides.

Objectives	Strategies	Health Equity Zones	Age Range s
Reduce the % of youth using tobacco, alcohol and/or other drugs	 Expand long-term treatment options for substance users Provide mass media campaigns to increase awareness of substance use/abuse and its consequences ²⁷ Support home visitation programs for at risk families to engage and support families around prevention, treatment, and recovery from substance abuse and addiction. Implement racial and social justice curriculum in the school setting Implement school-based violence & bullying prevention programs or social and emotional instruction ²⁸ Promote the social connectivity of communities ²⁹ Decrease risk factors and increase protective factors with family, school, and community prevention or interventions ³⁰ Improve and increase the access to mental health resources in schools ³¹ Increase healthy spaces for congregating Increase school-based trauma counseling ³² Increase the number of professional mental health providers ³³ Collaborate and improve upon screening tools to support appropriate referrals to services Build coalitions to understand the helpfulness of resources shared Increase services available immediately at point of contact Increase access to mental health and recover resources through religious organizations 	All	Youth or Adult Famili es 5-20

²⁷ (Robert Wood Johnson Foundation, 2014c)

²⁸ (Robert Wood Johnson Foundation, 2016d)

²⁹ (Wilder Research, 2012)

³⁰ (National Institute on Drug Abuse, 2003)

³¹ (Robert Wood Johnson Foundation, 2016b)

³² (Robert Wood Johnson Foundation, 2016c)

³³ (Substance Abuse and Mental Health Services Administration, 2017)

Reduce the number of attempted suicides	 Fund and utilize existing prevention programs such as: Zero suicide program, Mental Health First Aid, CALM –Counseling on Access to Lethal Means, ASIST- Applied Suicide Intervention Skills Training 34 Implement universal school-based suicide awareness & education programs 35 Reduce the number of people feeling isolated and lonely 36 Enhance networks of peer support for youth and adults 37 Enhance coordinated services to support Veterans Improved access to jobs for recovered 38 Increase training taken by caregivers and home visitors for older adults 	All	All 18+
Reduce the number of emergency room visits for drug overdose	 Increase narcan/naloxone education & distribution programs ³⁹ Increase the availability and hours of proper drug disposal programs ⁴⁰ Increase access to chronic pain management programs ⁴¹ Integrate behavioral health into primary care settings ⁴² Expand dual substance abuse treatment and parenting programs Improve and increase the access to mental health resources at worksites ⁴³ Improve screening and access to mental health and recovery services for homeless youth and adults Increase access and improve mental health and recovery resources for those imprisoned and involved in the criminal justice system 	All	All
Increase the number of trauma informed care	Increase the number of agencies that implement trauma informed practices, systems, and environments	All	All

³⁴ (Robert Wood Johnson Foundation, 2017f)

³⁵ (Robert Wood Johnson Foundation, 2017n)

³⁶ (Robert Wood Johnson Foundation, 2015b)

³⁷ (Robert Wood Johnson Foundation, 2016f)

^{38 (}Robert Wood Johnson Foundation, 2015k)

³⁹ (Robert Wood Johnson Foundation, 2017g)

⁴⁰ (Robert Wood Johnson Foundation, 2017i)

⁴¹ (Robert Wood Johnson Foundation, 2017b)

⁴² (Robert Wood Johnson Foundation, 2015c)

⁴³ (Robert Wood Johnson Foundation, 2018a)

agencies in Clackamas County	 Implement trauma-informed schools ⁴⁴ Implement trauma-informed framework in health care settings ⁴⁵ Support trauma-informed juvenile justice systems ⁴⁶ Implement cultural competence training for health care professionals ⁴⁷ 	
---------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

References

- Centers for Disease Control and Prevention. (2016). School-based Programs to Increase Physical Activity. Retrieved from https://www.cdc.gov/policy/hst/hi5/physicalactivity/index.html
- Community Preventive Services Task Force. (2001). *Physical Activity: Individually Adapted Health Behavior Change Programs*. Retrieved from https://www.thecommunityguide.org/findings/physical-activity-individually-adapted-health-behavior-change-programs
- Community Preventive Services Task Force. (2007). *Obesity: Worksite Programs*. Retrieved from https://www.thecommunityguide.org/findings/obesity-worksite-programs
- Community Preventive Services Task Force. (2013). *Physical Activity: Enhanced School-Based Physical Education*. Retrieved from https://www.thecommunityguide.org/findings/physical-activity-enhanced-school-based-physical-education
- National Institute on Drug Abuse. (2003). *Preventing drug abuse among children and adolescents*. Retrieved from https://d14rmgtrwzf5a.cloudfront.net/sites/default/files/preventingdruguse 2 1.pdf
- Robert Wood Johnson Foundation. (2014a). Financial rewards for employee healthy behavior. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/financial-rewards-for-employee-healthy-behavior
- Robert Wood Johnson Foundation. (2014b). Fruit & vegetable taste testing. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/fruit-vegetable-taste-testing

^{44 (}Robert Wood Johnson Foundation, 2016e)

⁴⁵ (Robert Wood Johnson Foundation, 2017I)

^{46 (}Robert Wood Johnson Foundation, 2017m)

⁴⁷ (Robert Wood Johnson Foundation, 2015d)

- Robert Wood Johnson Foundation. (2014c). Mass media campaigns against underage & binge drinking. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/mass-media-campaigns-against-underage-binge-drinking
- Robert Wood Johnson Foundation. (2015a). Active recess. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/active-recess
- Robert Wood Johnson Foundation. (2015b). Activity programs for older adults. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/activity-programs-for-older-adults
- Robert Wood Johnson Foundation. (2015c). Behavioral health primary care integration. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/behavioral-health-primary-care-integration
- Robert Wood Johnson Foundation. (2015d). Cultural competence training for health care professionals.
- Robert Wood Johnson Foundation. (2015e). Food hubs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/food-hubs
- Robert Wood Johnson Foundation. (2015f). Healthy vending machine options. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/healthy-vending-machine-options
- Robert Wood Johnson Foundation. (2015g). Multi-component workplace supports for active commuting. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/multi-component-workplace-supports-for-active-commuting
- Robert Wood Johnson Foundation. (2015h). Open gym time. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/open-gym-time
- Robert Wood Johnson Foundation. (2015i). Physically active classrooms. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/physically-active-classrooms
- Robert Wood Johnson Foundation. (2015j). Places for physical activity. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/places-for-physical-activity
- Robert Wood Johnson Foundation. (2015k). Transitional jobs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/transitional-jobs
- Robert Wood Johnson Foundation. (2015l). Water availability & promotion interventions. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/water-availability-promotion-interventions

- Robert Wood Johnson Foundation. (2016a). Community health workers. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/community-health-workers
- Robert Wood Johnson Foundation. (2016b). School-based health centers. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/school-based-health-centers
- Robert Wood Johnson Foundation. (2016c). School-based trauma counseling. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/school-based-trauma-counseling
- Robert Wood Johnson Foundation. (2016d). School-based violence & bullying prevention programs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/school-based-violence-bullying-prevention-programs
- Robert Wood Johnson Foundation. (2016e). Trauma-informed schools. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/trauma-informed-schools
- Robert Wood Johnson Foundation. (2016f). Youth peer mentoring. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/youth-peer-mentoring
- Robert Wood Johnson Foundation. (2017a). Community supported agriculture (CSA). Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/community-supported-agriculture-csa
- Robert Wood Johnson Foundation. (2017b). Exercise and work-oriented back pain management programs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/exercise-and-work-oriented-back-pain-management-programs
- Robert Wood Johnson Foundation. (2017c). Exercise prescriptions.
- Robert Wood Johnson Foundation. (2017d). Family-based physical activity interventions. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/family-based-physical-activity-interventions
- Robert Wood Johnson Foundation. (2017e). Healthy foods at catered events. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/healthy-foods-at-catered-events

- Robert Wood Johnson Foundation. (2017f). Mental health first aid. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/mental-health-first-aid
- Robert Wood Johnson Foundation. (2017g). Naloxone education & distribution programs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/naloxone-education-distribution-programs
- Robert Wood Johnson Foundation. (2017h). Nutrition prescriptions. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/nutrition-prescriptions
- Robert Wood Johnson Foundation. (2017i). Proper drug disposal programs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/proper-drug-disposal-programs
- Robert Wood Johnson Foundation. (2017j). Safe routes to schools. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/safe-routes-to-schools
- Robert Wood Johnson Foundation. (2017k). Screen time interventions for children. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/screen-time-interventions-for-children
- Robert Wood Johnson Foundation. (2017l). Trauma-informed health care. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/trauma-informed-health-care
- Robert Wood Johnson Foundation. (2017m). Trauma-informed juvenile justice systems.
- Robert Wood Johnson Foundation. (2017n). Universal school-based suicide awareness & education programs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/universal-school-based-suicide-awareness-education-programs
- Robert Wood Johnson Foundation. (2017o). Youth leadership programs. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/youth-leadership-programs
- Robert Wood Johnson Foundation. (2018a). Employee Assistance Programs (EAP). Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/employee-assistance-programs-eap
- Robert Wood Johnson Foundation. (2018b). Health literacy interventions.

- Robert Wood Johnson Foundation. (2018c). School fruit & vegetable gardens. Retrieved from http://www.countyhealthrankings.org/take-action-to-improve-health/what-works-for-health/policies/school-fruit-vegetable-gardens
- Substance Abuse and Mental Health Services Administration. (2017). Workforce. Retrieved from https://www.samhsa.gov/workforce
- Wilder Research. (2012). Social Connectedness and Health. Retrieved from https://www.wilder.org/Wilder-ness/20and%20Health/Social%20Connectedness%20and%20Health/Social%20Connectedness%20and%20Health.pdf