

Attendees: Jo, Brian, Abigail, Carlos

- I. Check-in – What’s something you’re planning to do for self-care this weekend?
- II. Group Discussion Question:
 - Does the grant decision change our app-related action items?
 - App will take a lot of work, at least a year to develop and roll-out
 - Maintenance costs
 - Takes time to develop the community’s trust, a lot can go wrong
 - Possibly a good goal for the future?
- III. Review Workplan Doc & Identify Actionable Next Steps (changes also reflected in Workplan Google Sheet)
 1. All Clackamas County high schools (brick and mortar only) and higher education institutions will know that QPR for students is available and how to access this training by the end of the reporting period.
 - a. Ashley and Claire from Lines for Life and Sandy from ESD will start talking about this resource with their partners.
 - b. Invite Kathy to next YYAAT Meeting to discuss logistics (i.e. training capacity,) - Identify best contacts at high schools
 2. Posters and other materials (magnets) created by youth for youth (available via Brian McCrady in CFCC) will be distributed to all school-based health clinics, the Clackamas County Gladstone Pediatric Clinic and _____%_ middle and high schools (ask Brian M about this)
 - a. 25-30 posters available
 - b. Funding available to print more
 - c. Brian will make list of schools visited so far
 - d. Will make chart to identify where we still need to go, who will go
 - e. Let's identify more pediatric clinics
 3. Create a list of all the smart phone applications that may be of support to youth and young adults.
 - a. Completed
 4. Create an infographic with the names and links of smart phone apps that are credible resources and would be of value to our community.
 - a. -How do we define "credible?"
 - i. How long has it been out?
 - ii. How many users/reviews?
 - iii. Have updates been made lately?
 - b. How are we including youth in the conversation?
 - c. Carlos will follow up w/ Galli

5. Organize a pilot (with one high school or with one district) a wellness and health fair where different professions and resources could be showcased by the end of the reporting period.
 - a. Identify goals/audience
 - b. Reach out to CCO's (Coordinated Care Organizations) for funding & support
 - c. Create flyers or letter of interest to motivate participants
 - d. Identify organizations to participate
 - e. Identify tentative school groups to engage (youth leaders)
 - f. Identify school staff/admin that can champion with/advocate within schools.
(sbhc'S?)
 - g. Connect with organizations that have hosted similar events.
 - h. Identify the best time to host a fair from school perspective (holidays)
 - i. Are there other school related events that could coincide with the event?

IV. Next Meeting Thursday June 15, 2023, 4pm-5pm