

jila  
Public Involvement

# What tools will we use?



Robust 'toolkit' to help people engage as much, or as little, as they want:

- **In-person tools:** stakeholder interviews, in-person open houses, underrepresented stakeholder events, task force meetings, community meetings
- **Online tools:** Website, online open house/survey, social media updates, e-newsletters
- **Printed tools:** Fact sheets (translated), press releases, mailers/postcards, engagement summaries and reports

# Open House



- November 16<sup>th</sup> - In-person open house
  - 350 attended
  - Mostly white, over 40 years old; with a fair number of families with younger children
  - A few Spanish speaking families
  - “Where is your household?” = 237
    - 173 Oak Grove
    - 31 Gladstone
    - 33 from other areas

# Online & Print Surveys



- Available online and printed at both libraries, Milwaukie Center, Gladstone Senior Center, & Gladstone Teen Advisory Group from 11/15 to 12/06
  - Online = 379; Printed = 55
  - Mostly white (~60 non-white/prefer not to say)
  - All in English (14 speak Spanish, 2 Cantonese/Mandarin at home)

# Under-Represented Groups



- **Gladstone High School – Journalism Class (18 respondents)**
  - Teens, ~50% walk/bike for transportation
- **Good Roots Food Pantry – Oak Grove (16 respondents)**
  - Low-income, racially diverse, transit dependent
- **North Clackamas School District – Parent Group (Jan. 8)**
  - Hispanic, parents
- **Gladstone Family & Child Center (Jan. 13)**
  - Hispanic, low-income, parents

# What we want from you...



- What insight can we draw from this information?
- What feedback stands out as the most important as the design team considers all of this information?
- What program pieces do you think will best meet the needs of this community?

# Results

# Key themes: to-date



## General summary for all programs:

- **Ample parking** for all users.
- Build & **promote equity**, both in this process and in all spaces.
- Preserve & foster a **connection to history** through informative spaces, events, etc.
- **Protect the natural habitat** & wildlife; options to commune with nature.
- Promote **community building** through events, activities, & community spaces.

## Community Center specific:

- Provide a variety of classes, activities, & events **for all ages**.
- Event spaces with equipment for **performances**; industrial/commercial **kitchens**.
- **Promote the arts** through classes, performances, gallery spaces, etc.



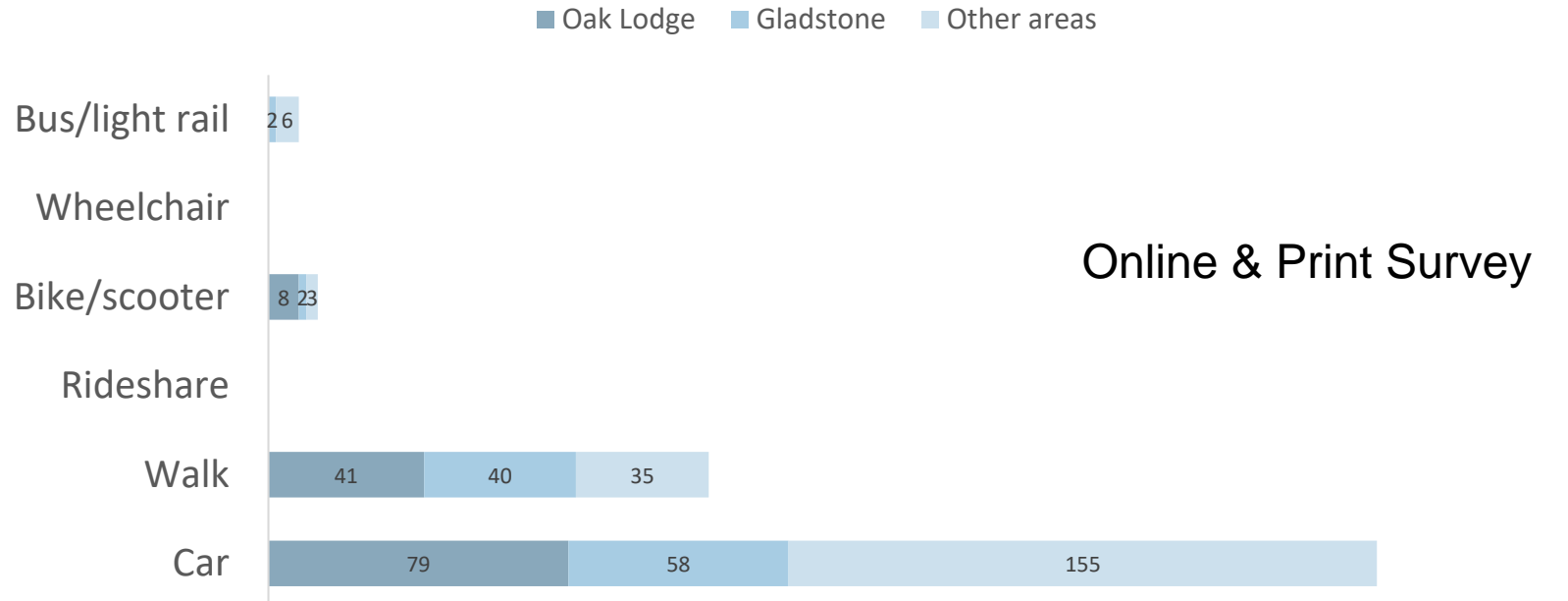
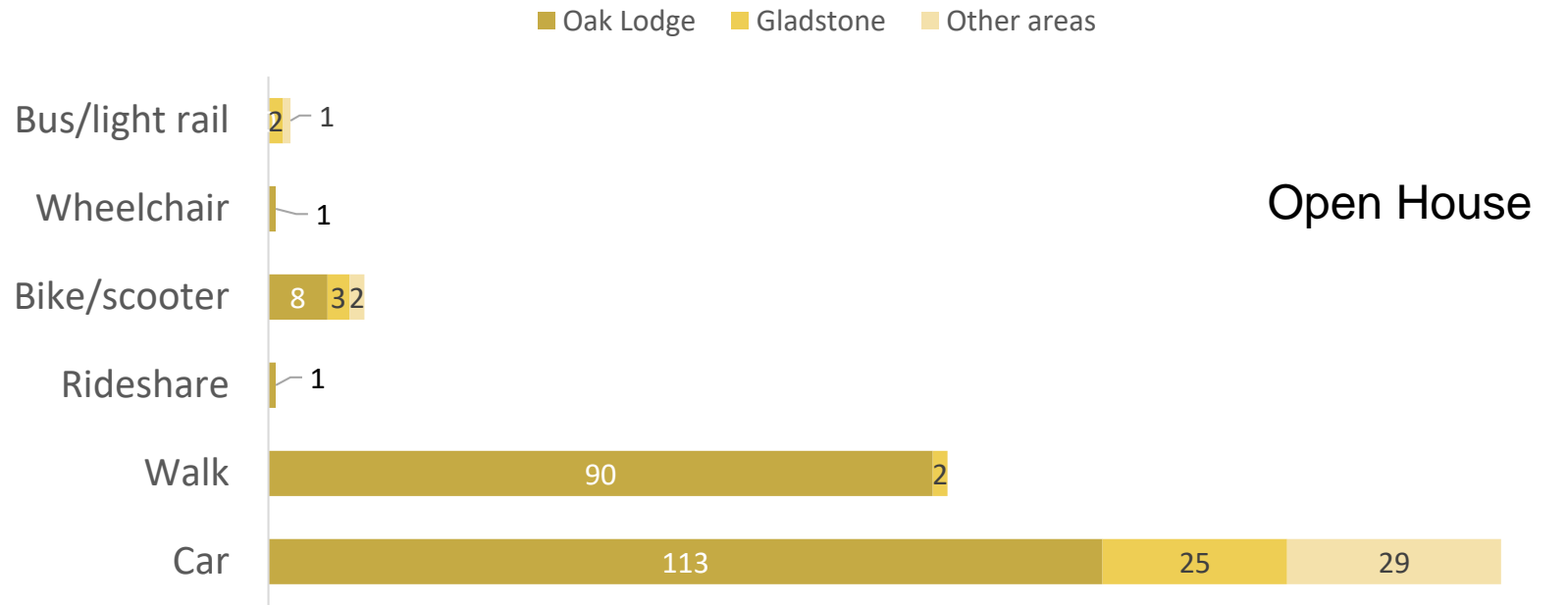
# General Questions

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## Question 1

What is the most common way you and your household will travel to a new park, community center, and/or library?

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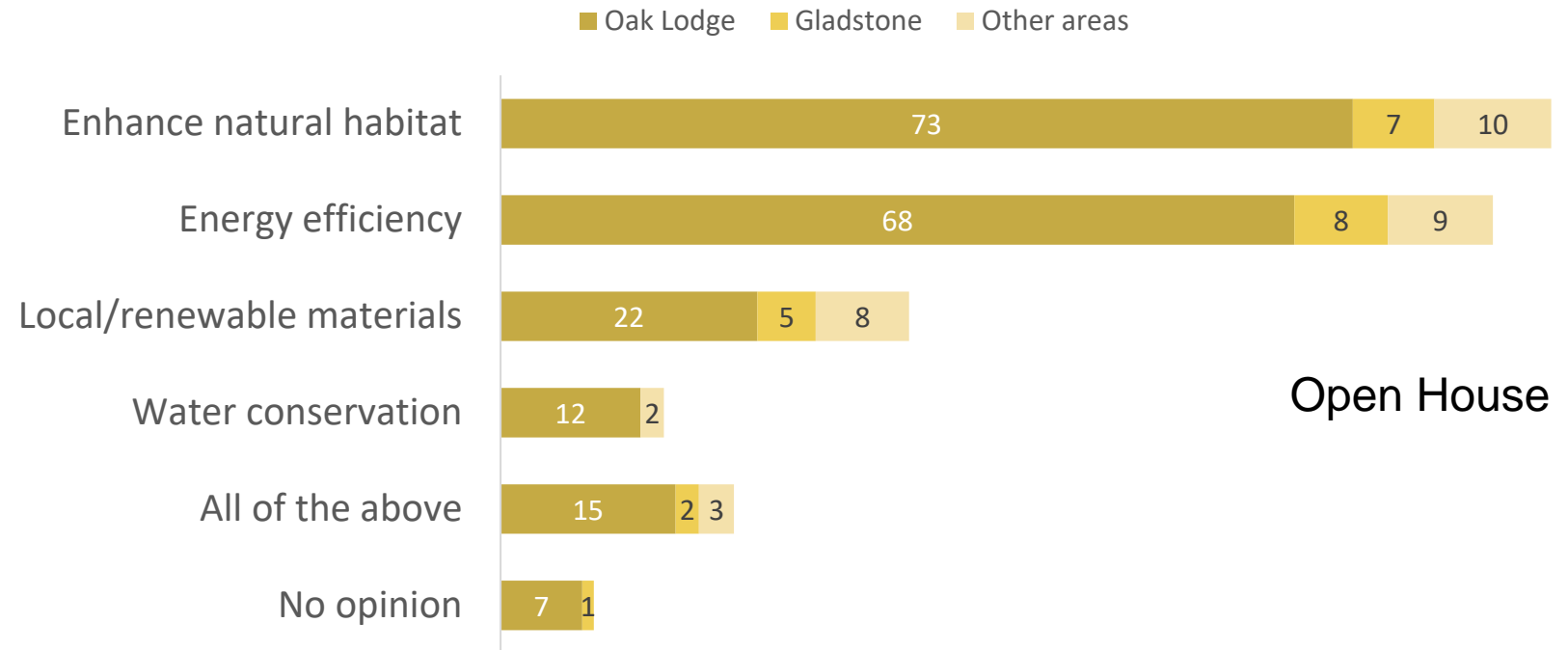


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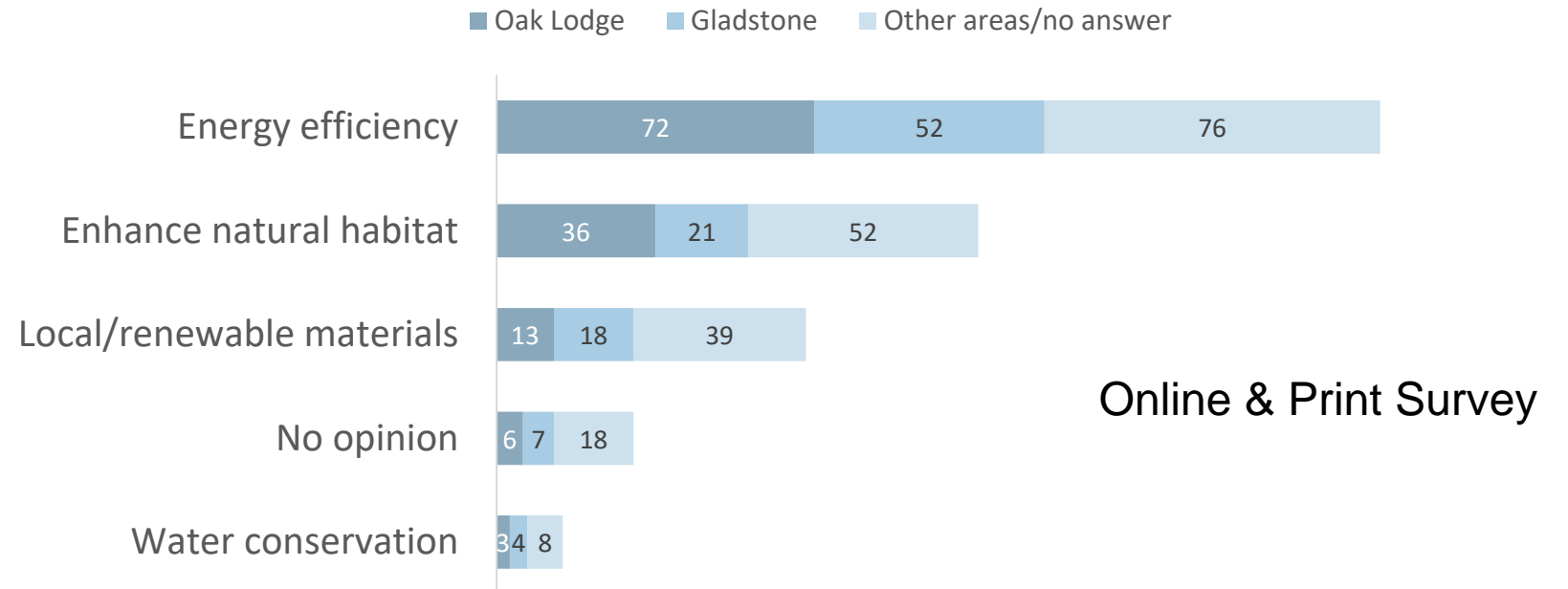
## Question 2

What does sustainability in a park, community center, and/or library mean to you?

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Open House



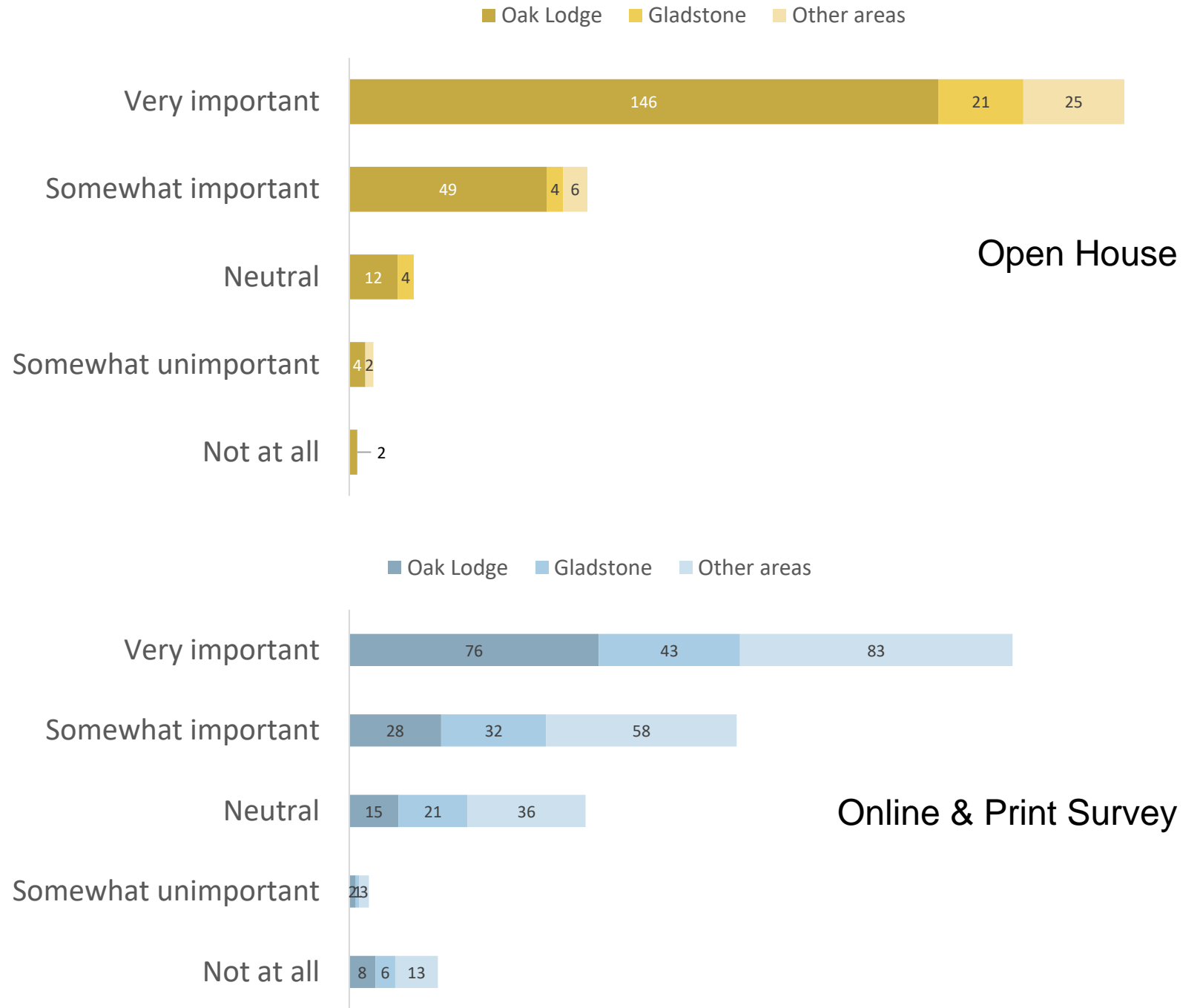
Online & Print Survey

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## Question 3

How important is it for art, local history, and culture to be integrated into your library, community center, and/or park?

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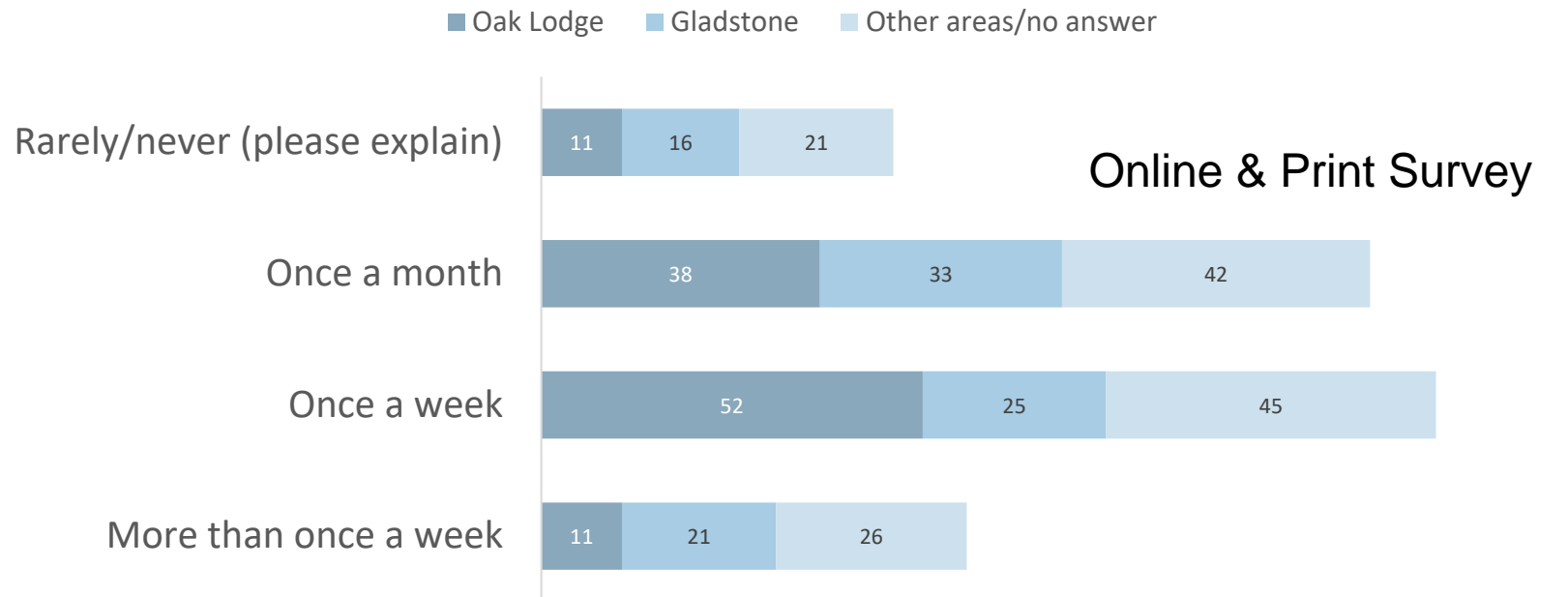
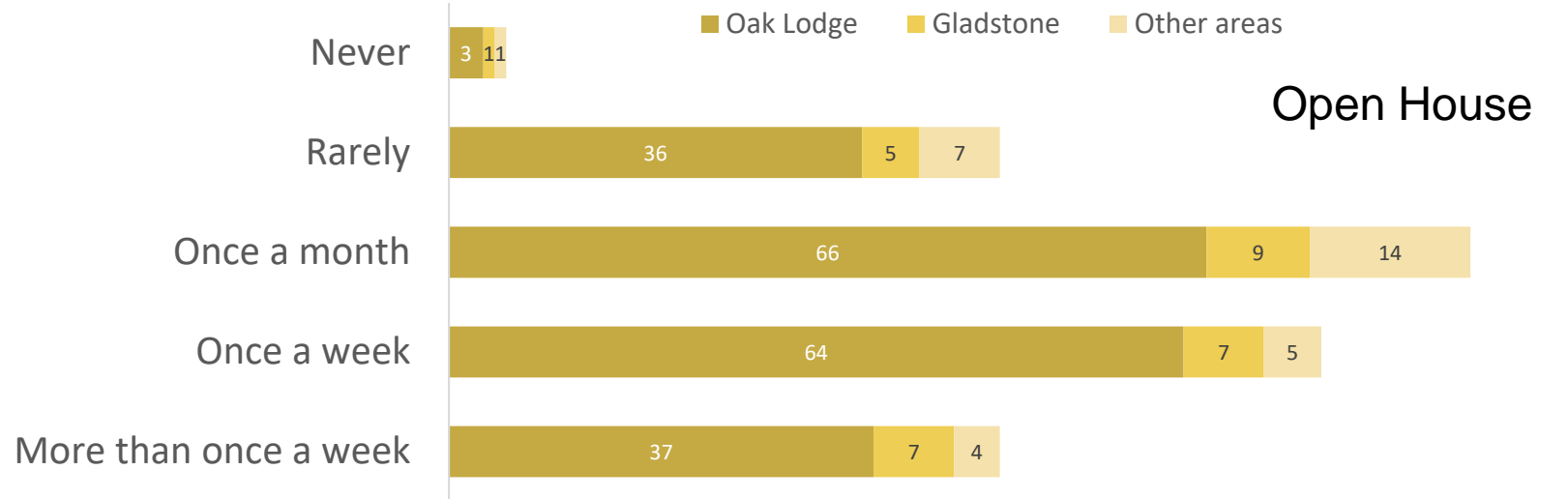
# Library Questions

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## Question 4

How often do you visit a library?

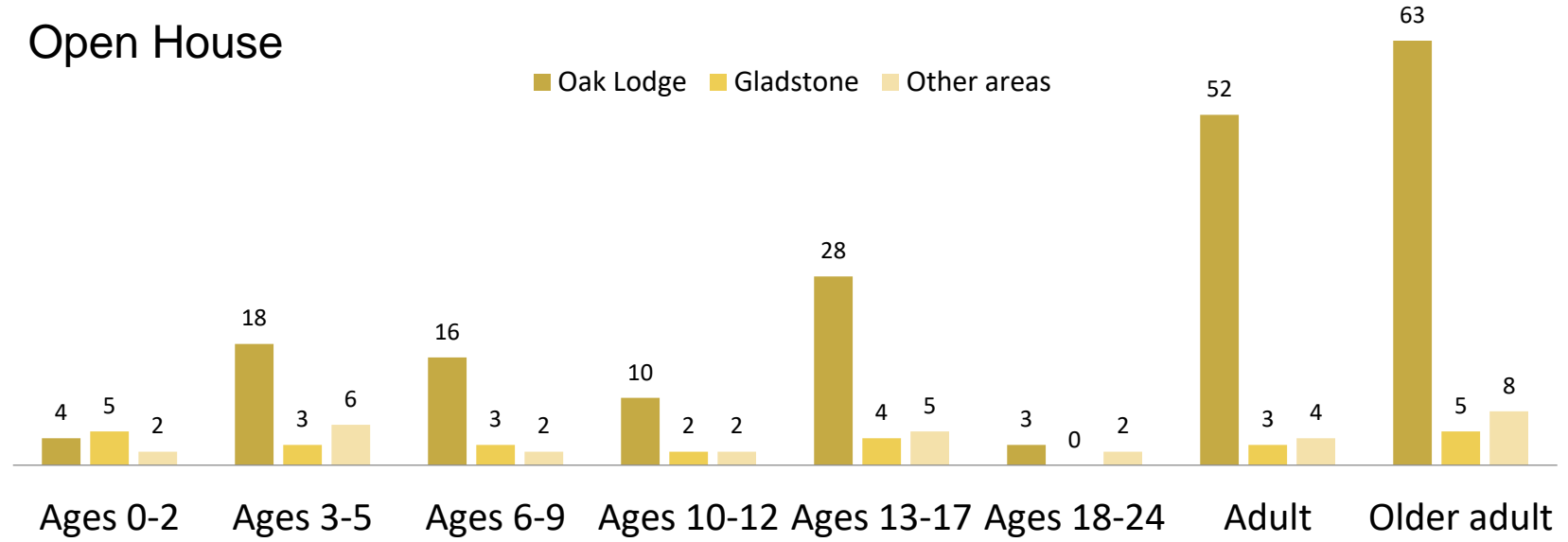
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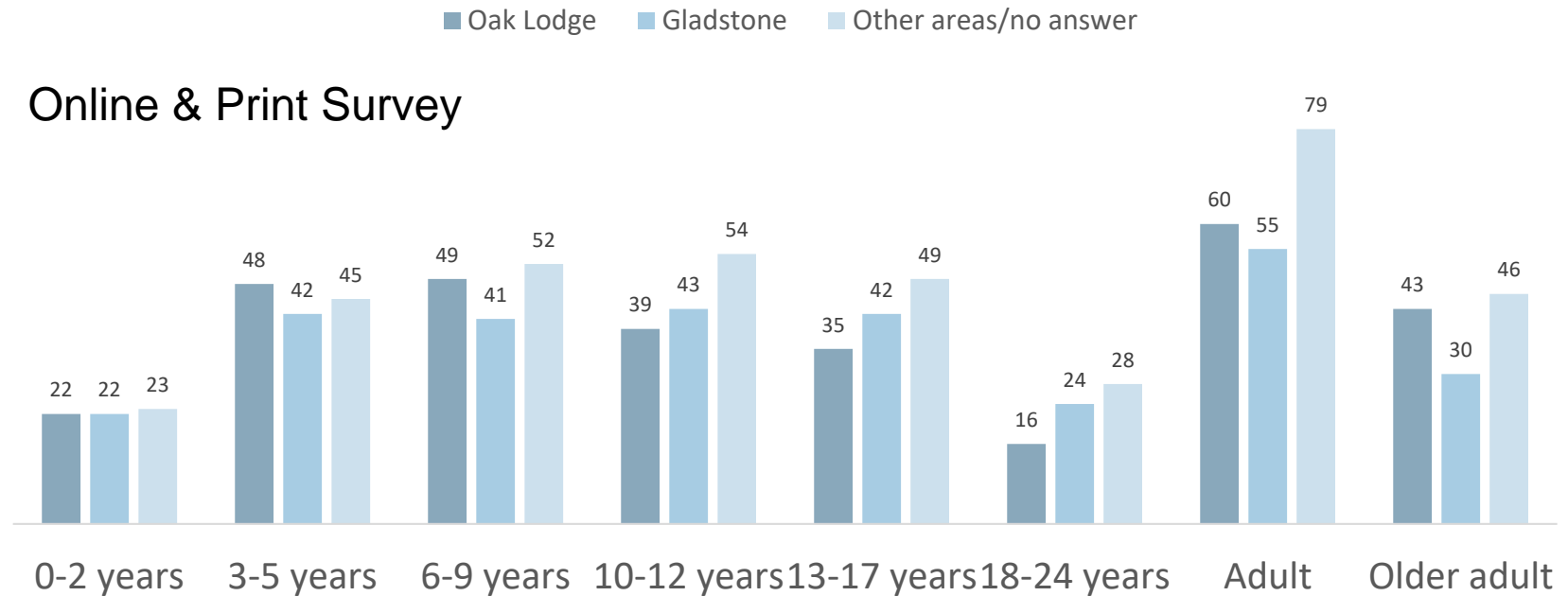
## Question 5

Choose the most relevant age group you would like to see activities for.

### Open House

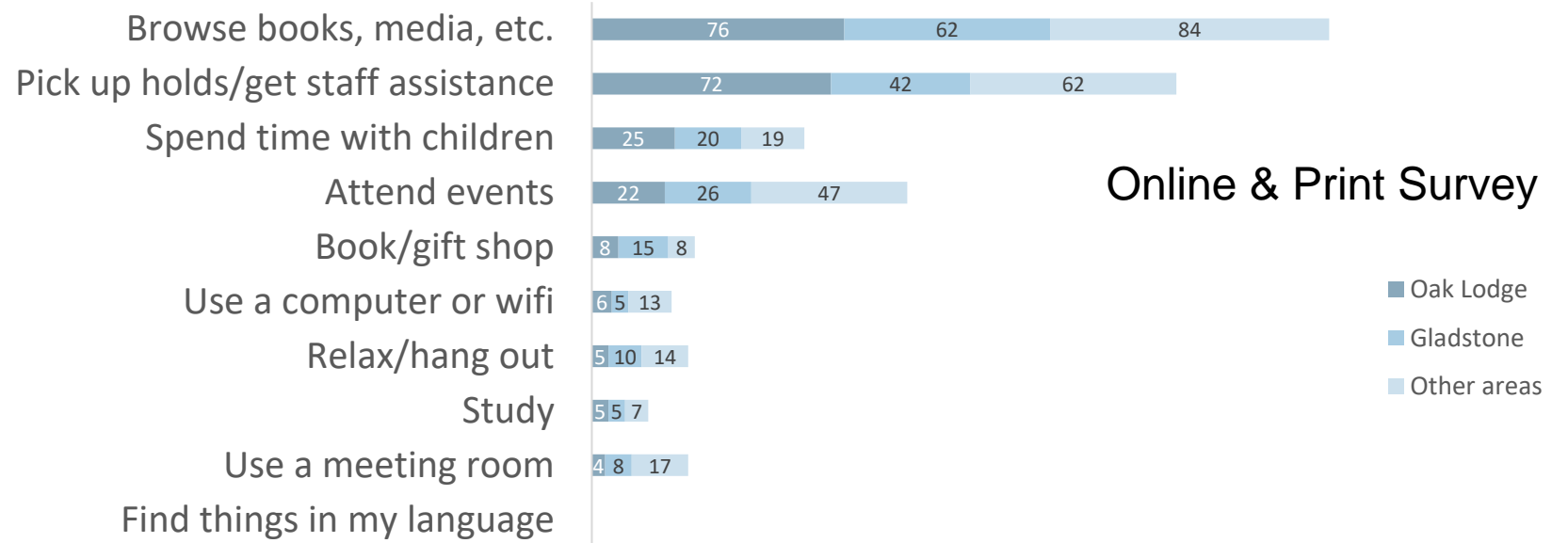
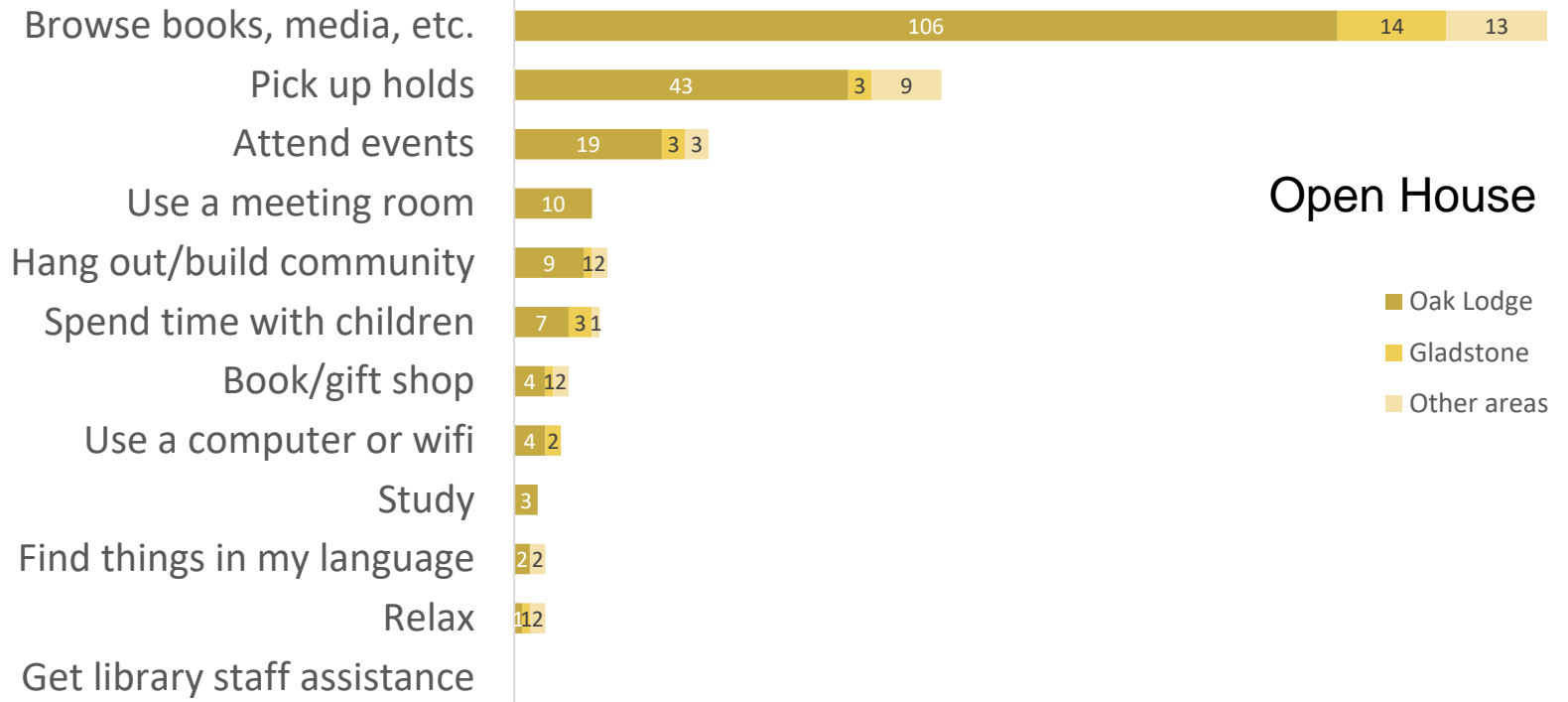


### Online & Print Survey



## Question 6

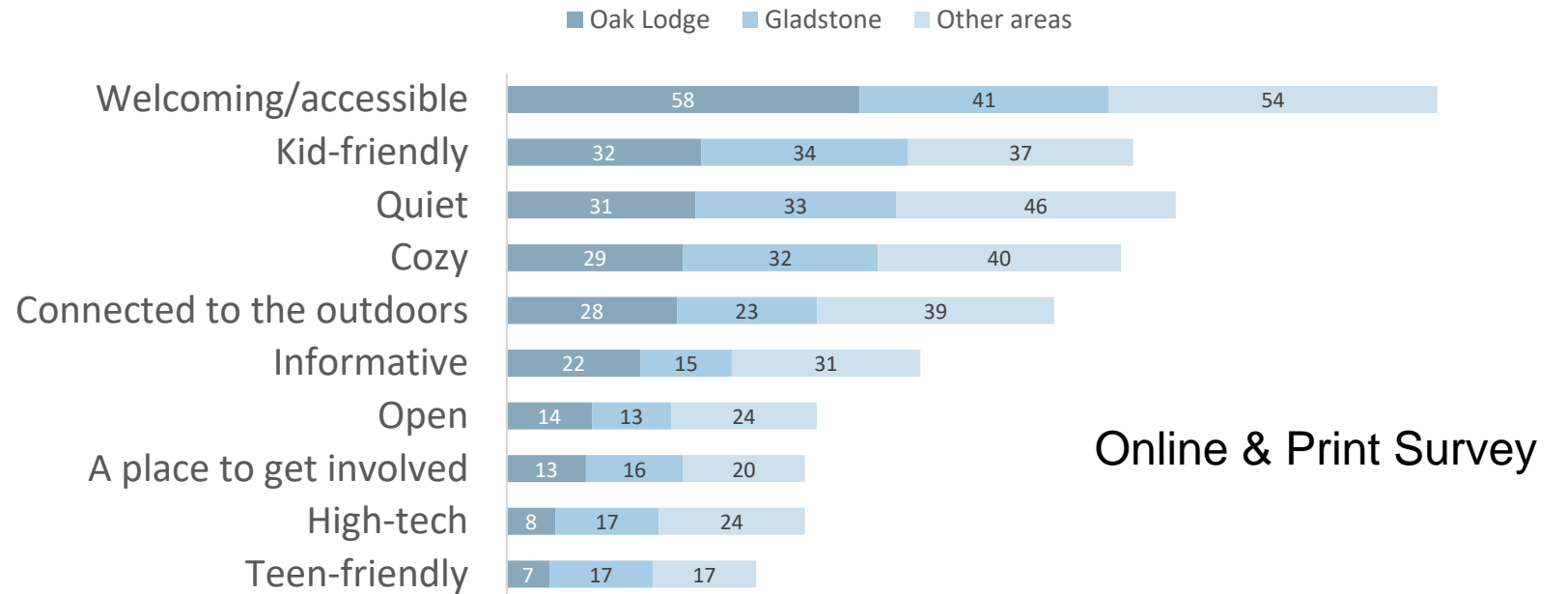
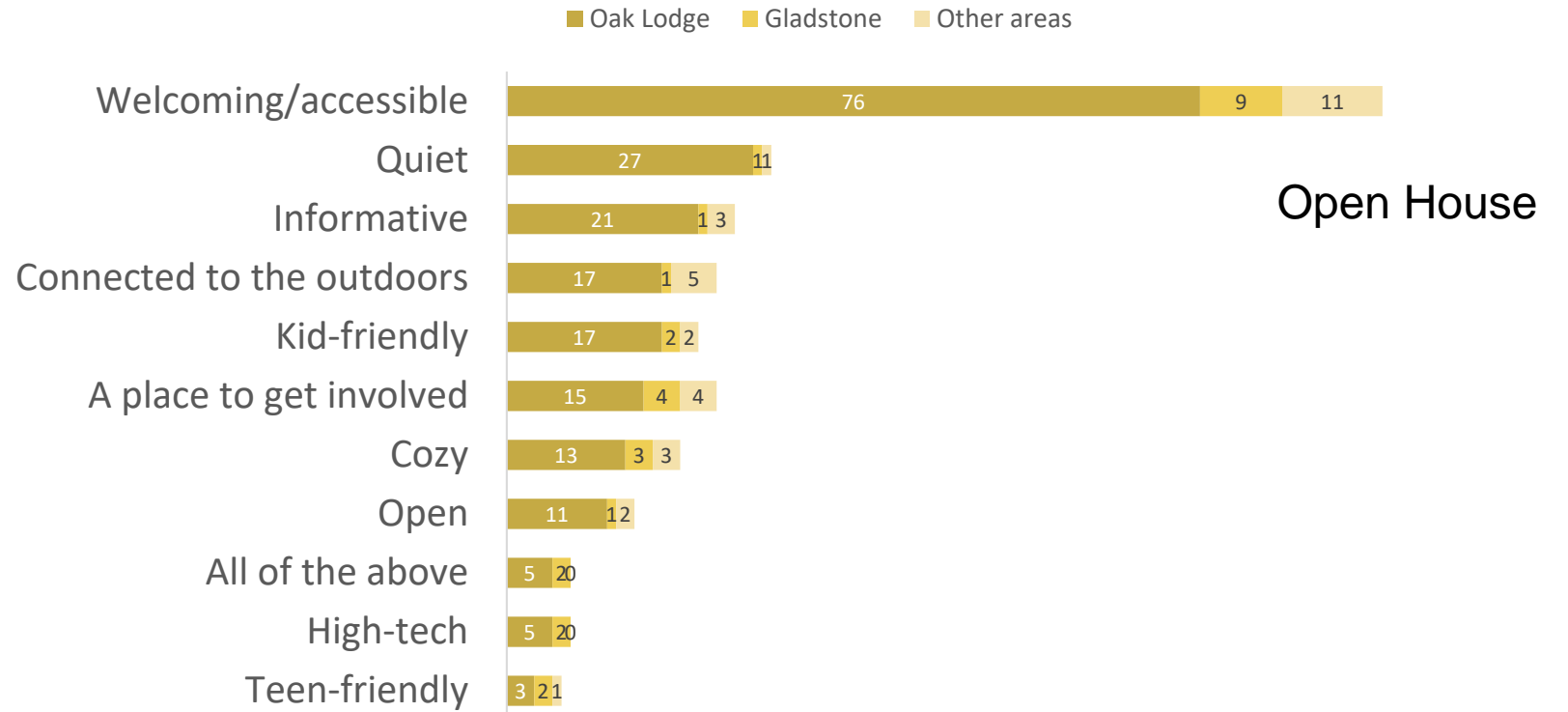
What is the most common reason you would have for visiting a library?





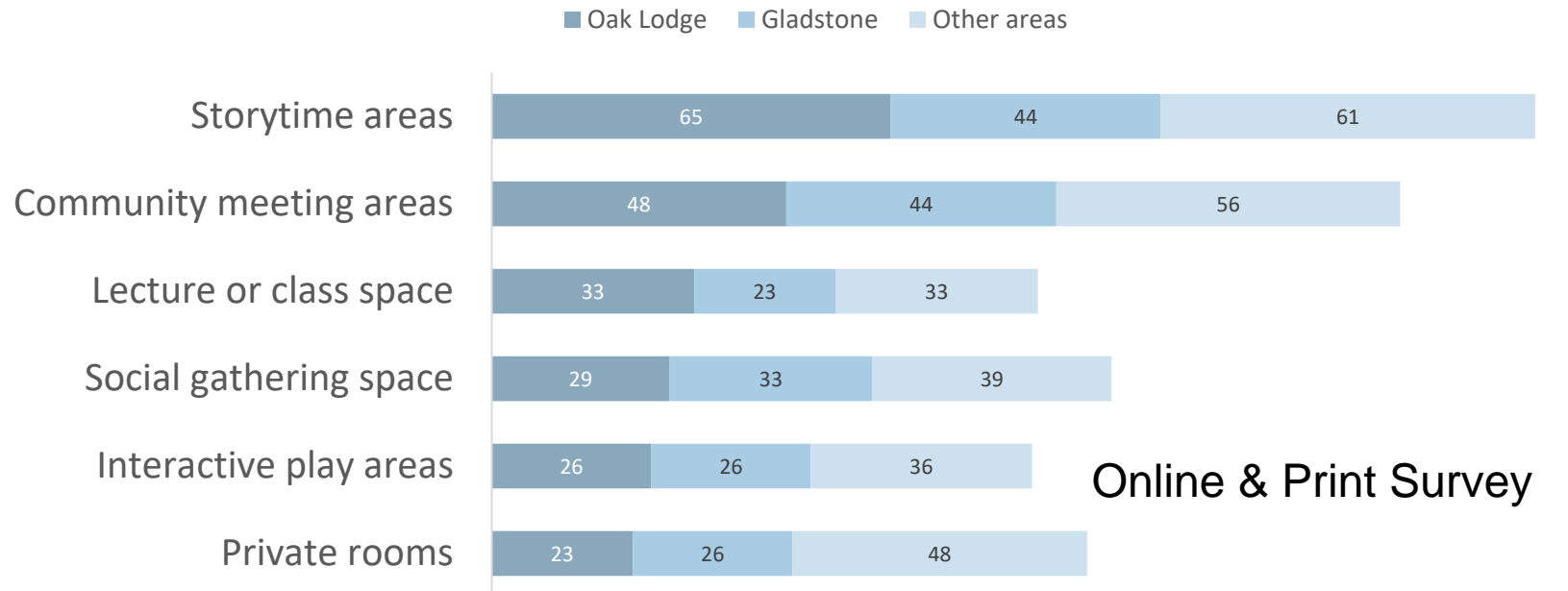
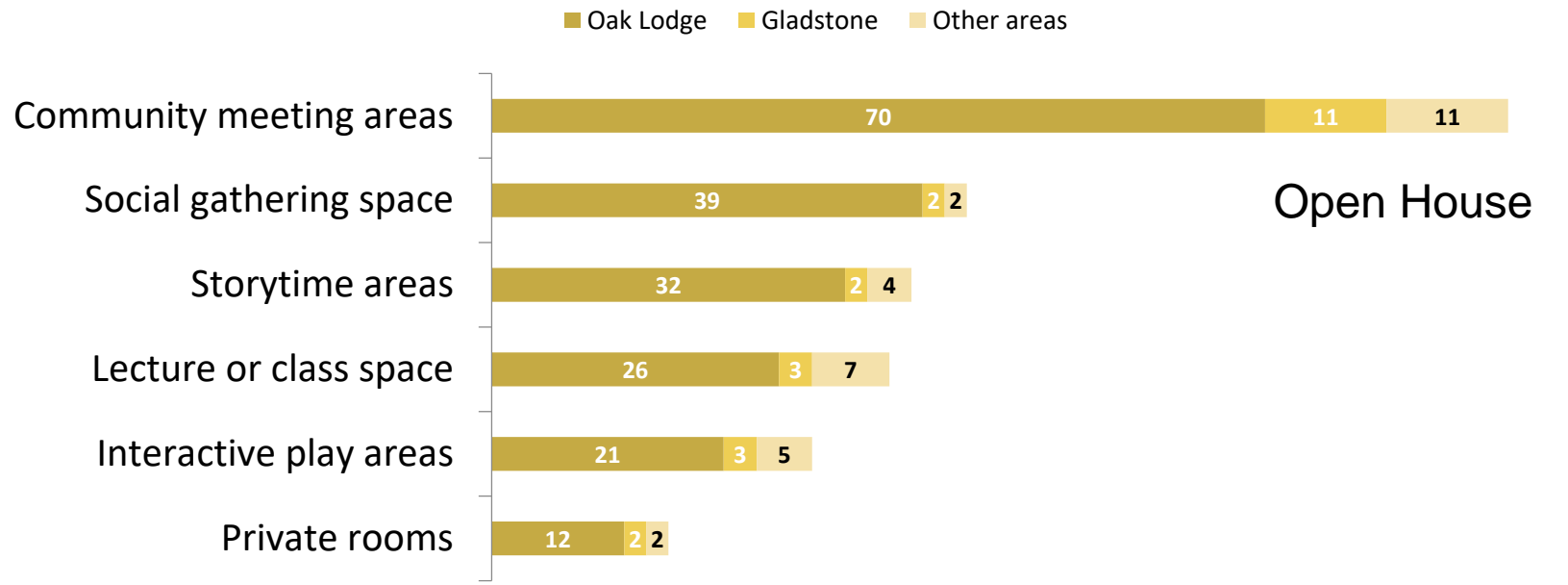
# Question 7

My library should feel...



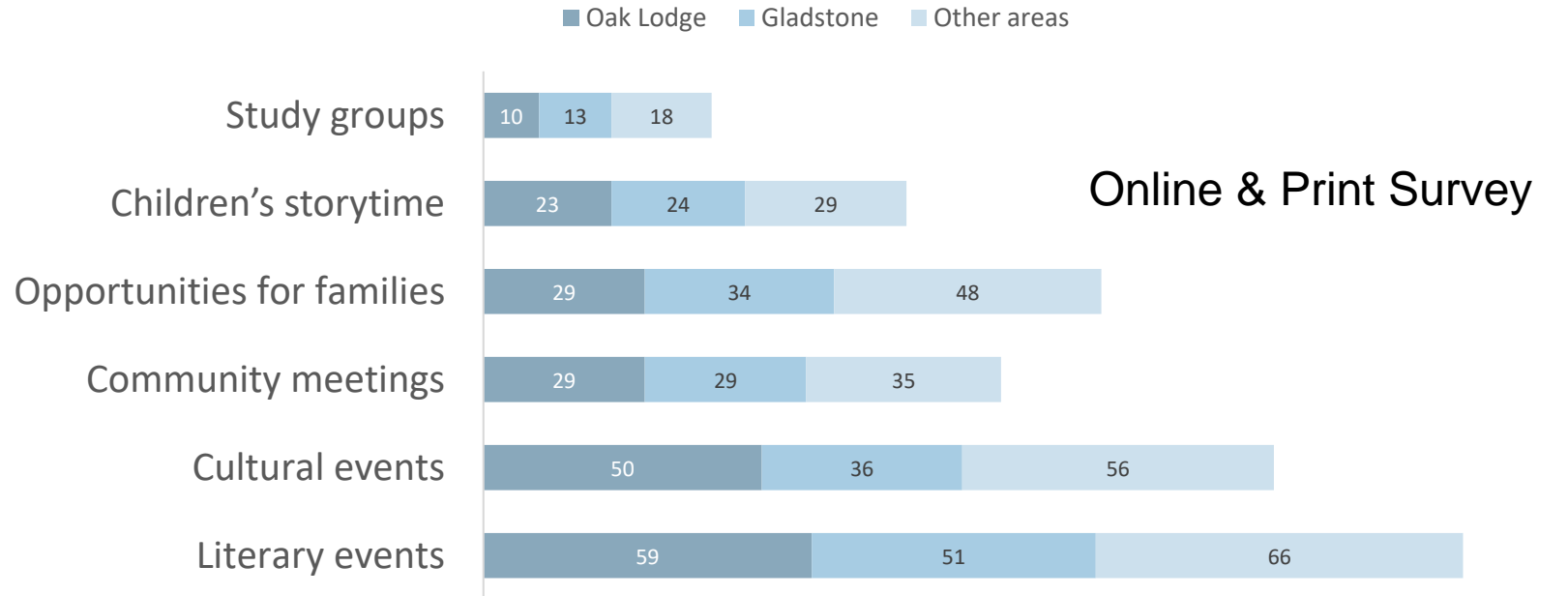
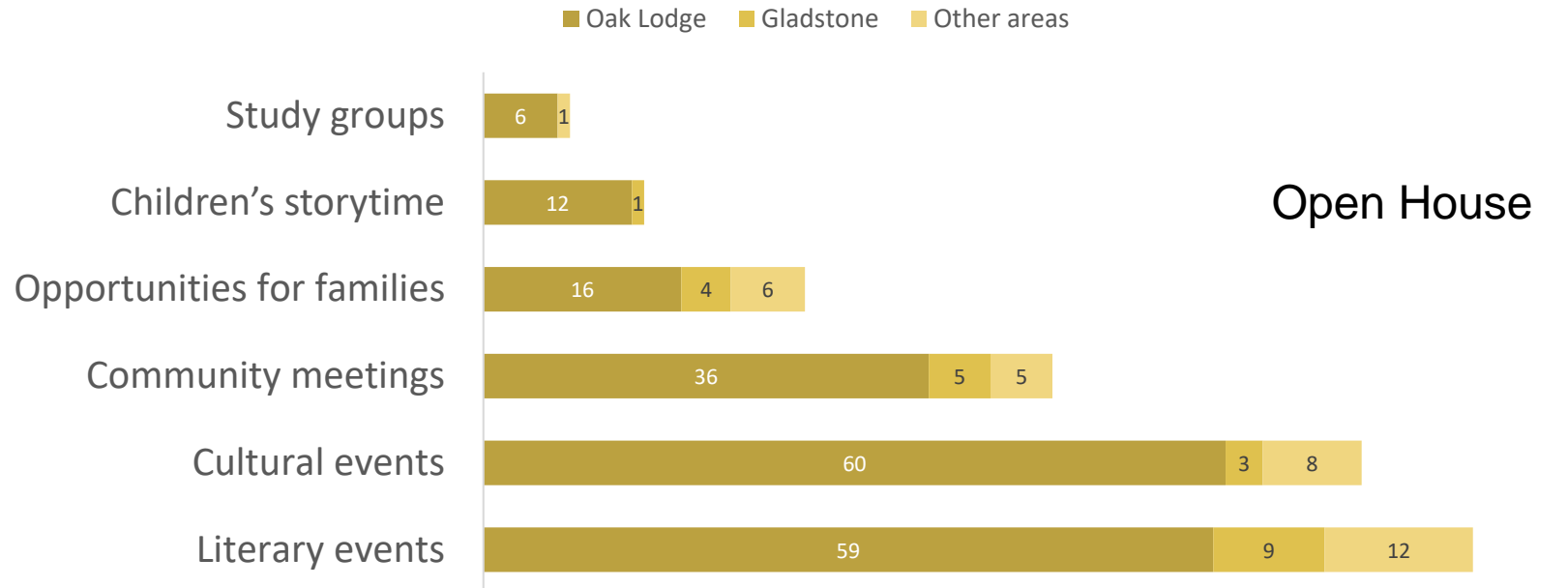
## Question 8

In addition to books and comfortable seating, my library should include...



## Question 9

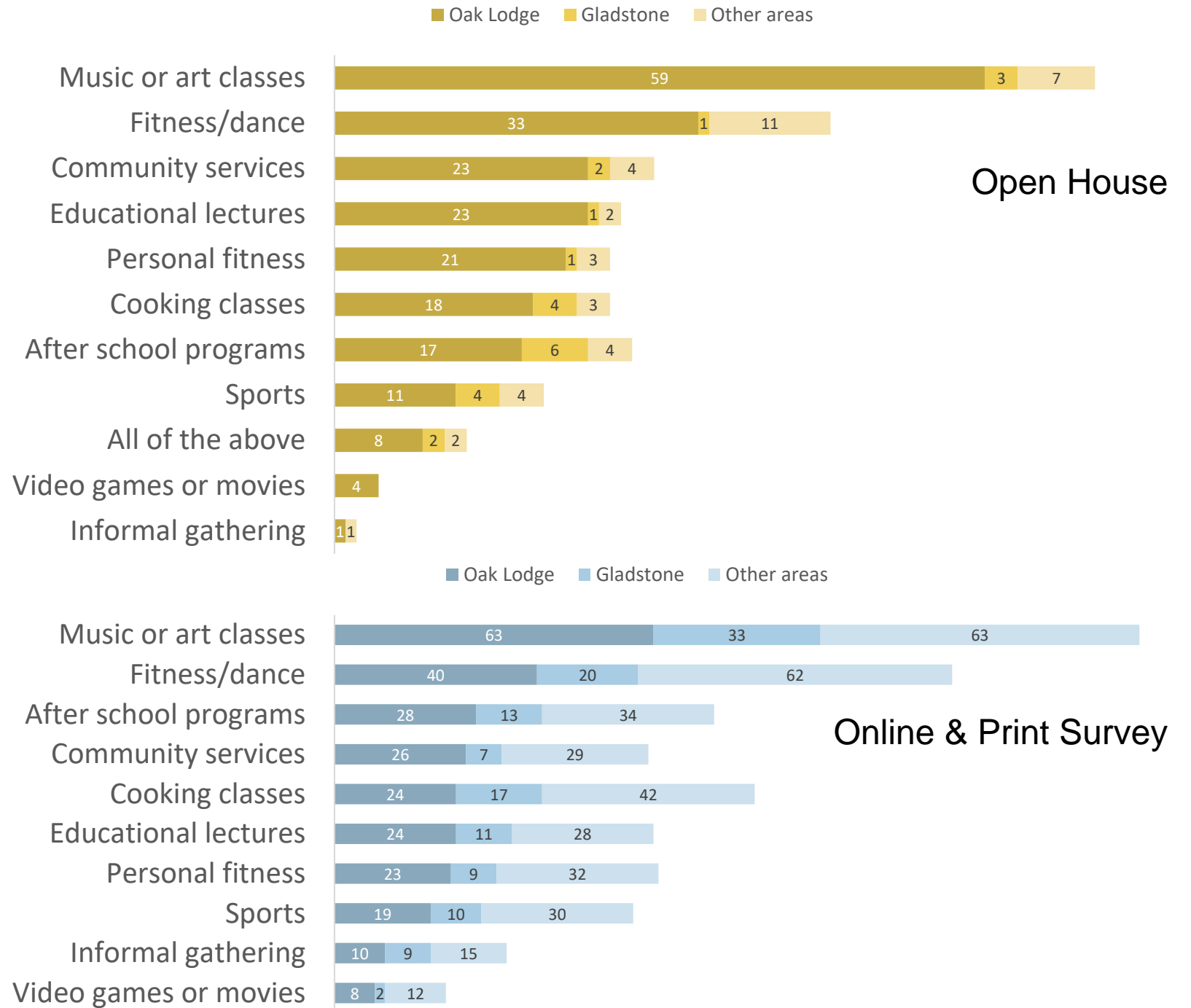
What kinds of events do you want to attend in your library?



# Community Center Questions

## Question 11

What types of activities would you and your household like in a community center?

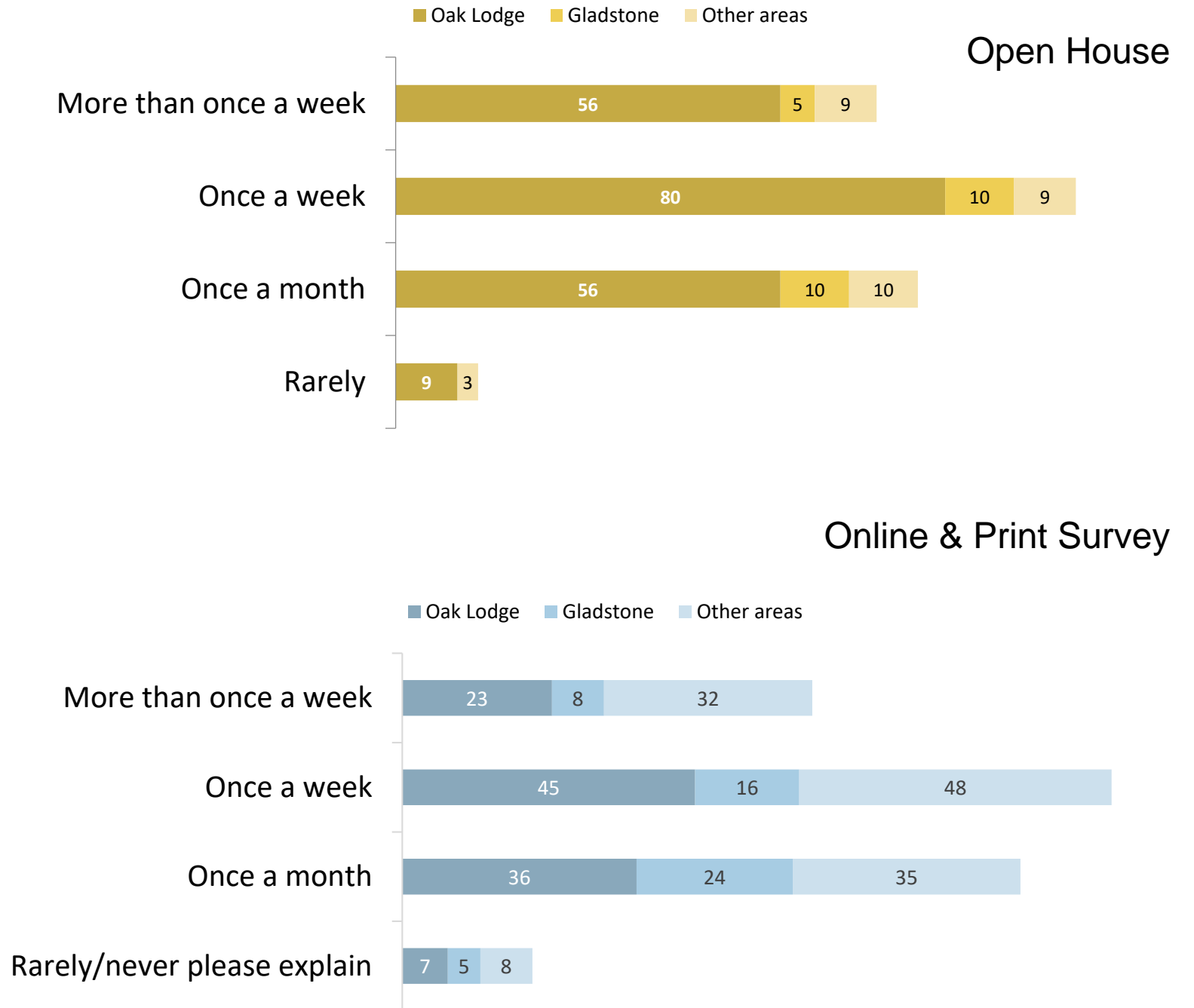


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## Question 12

How often would your household visit the community center if it offered the activity you chose?

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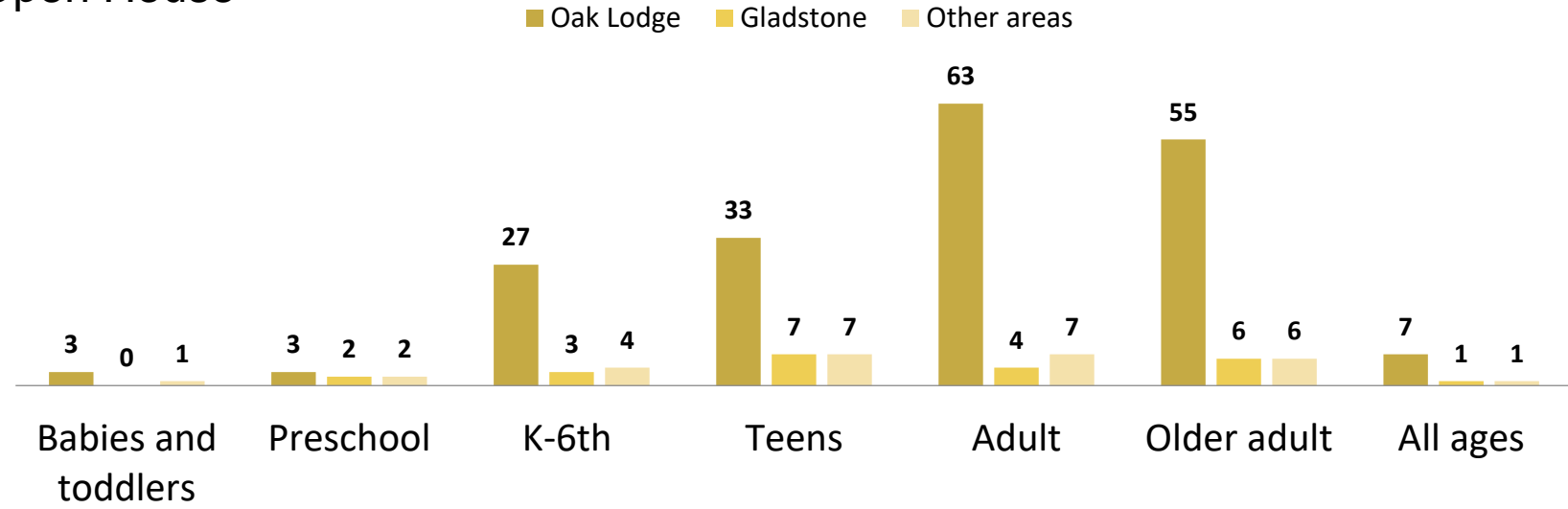


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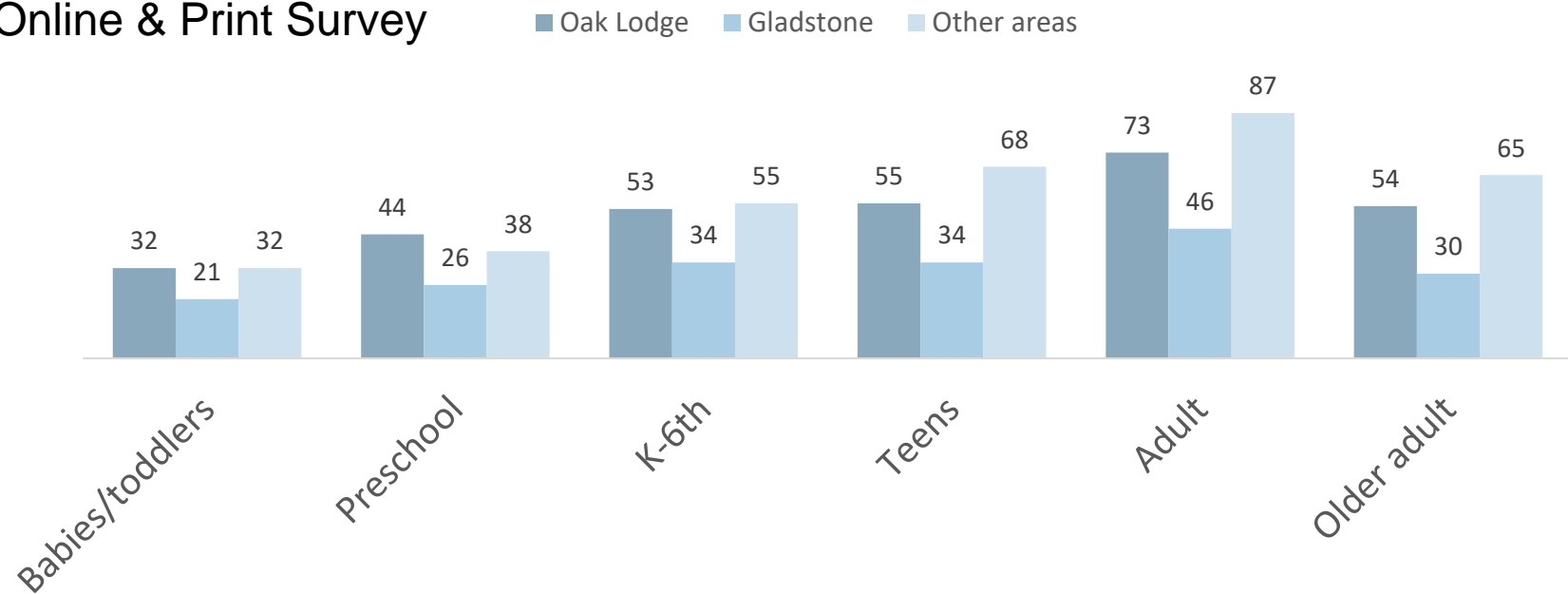
## Question 13

Which age groups would you like activities for?

### Open House

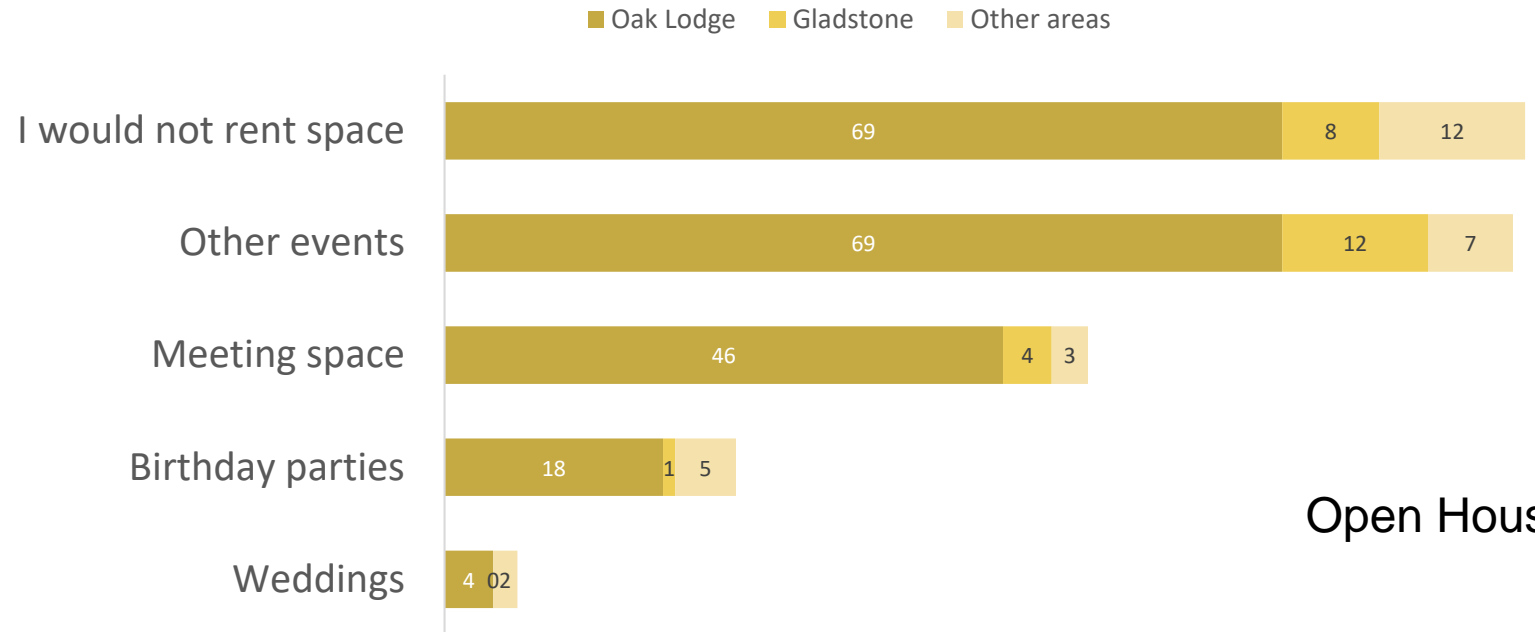


### Online & Print Survey

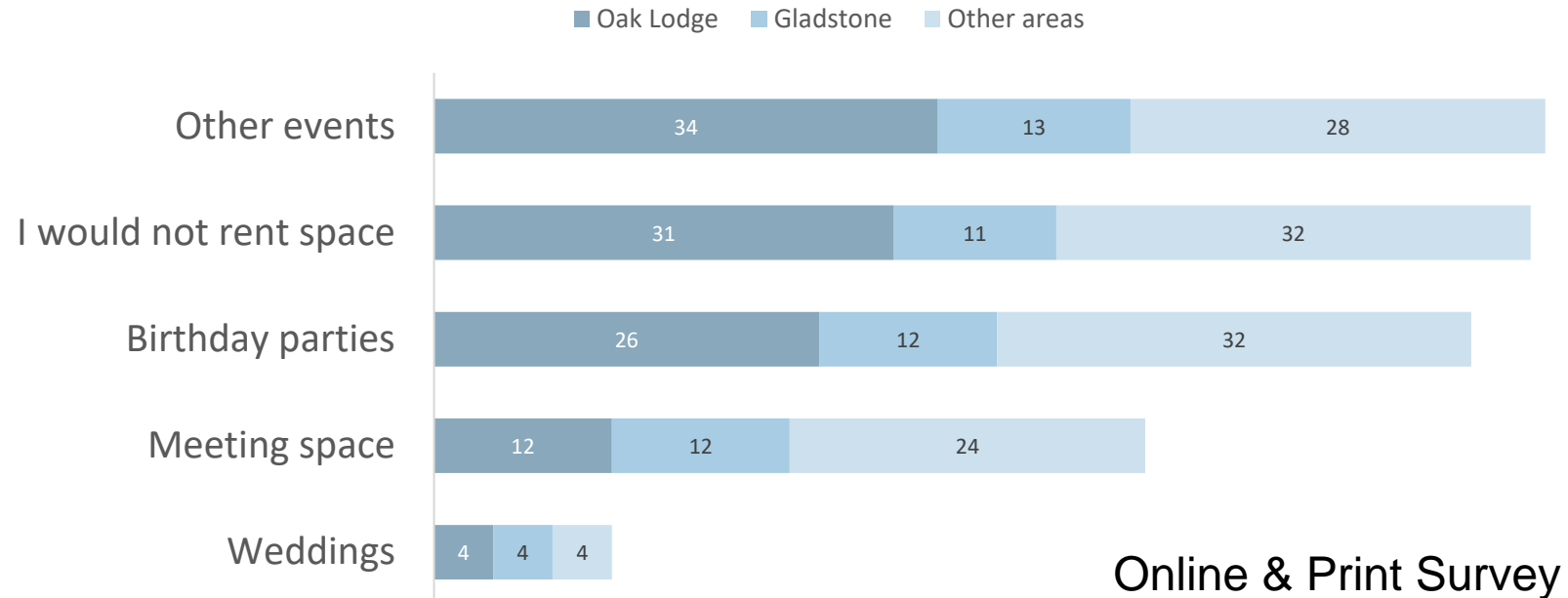


## Question 14

What would you rent space in a community center for?



Open House



Online & Print Survey



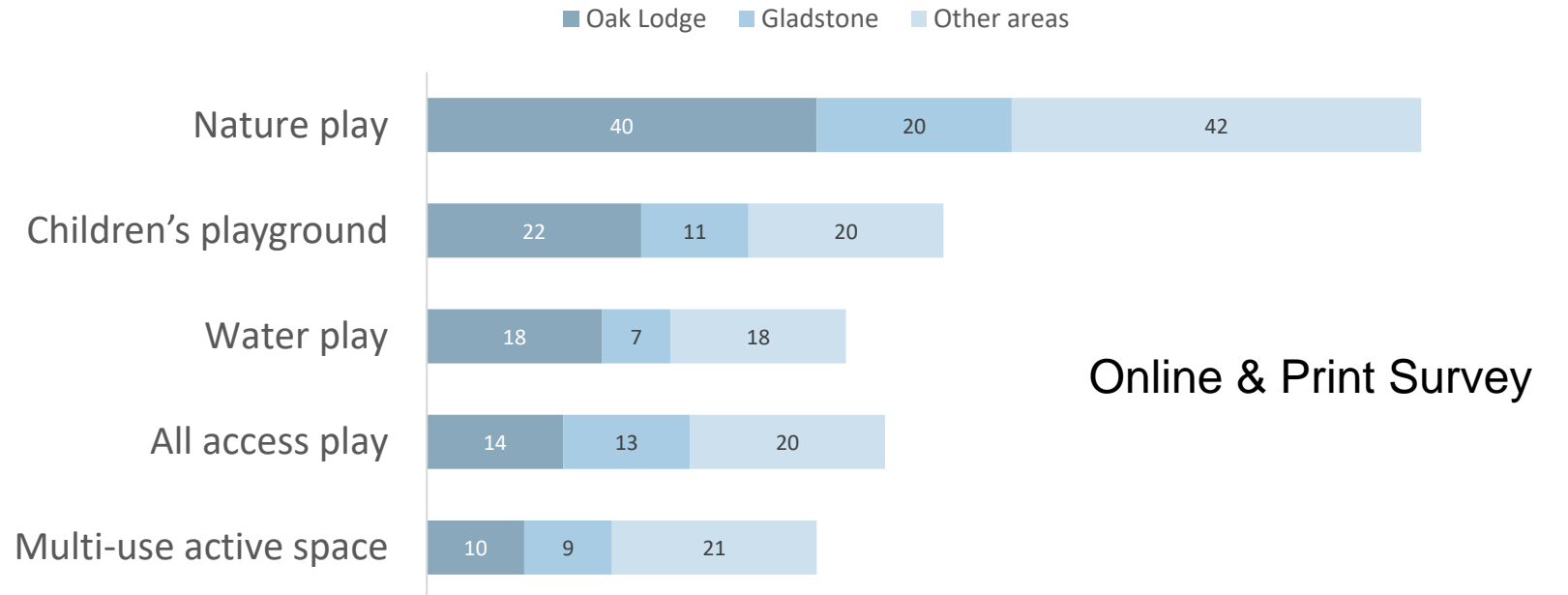
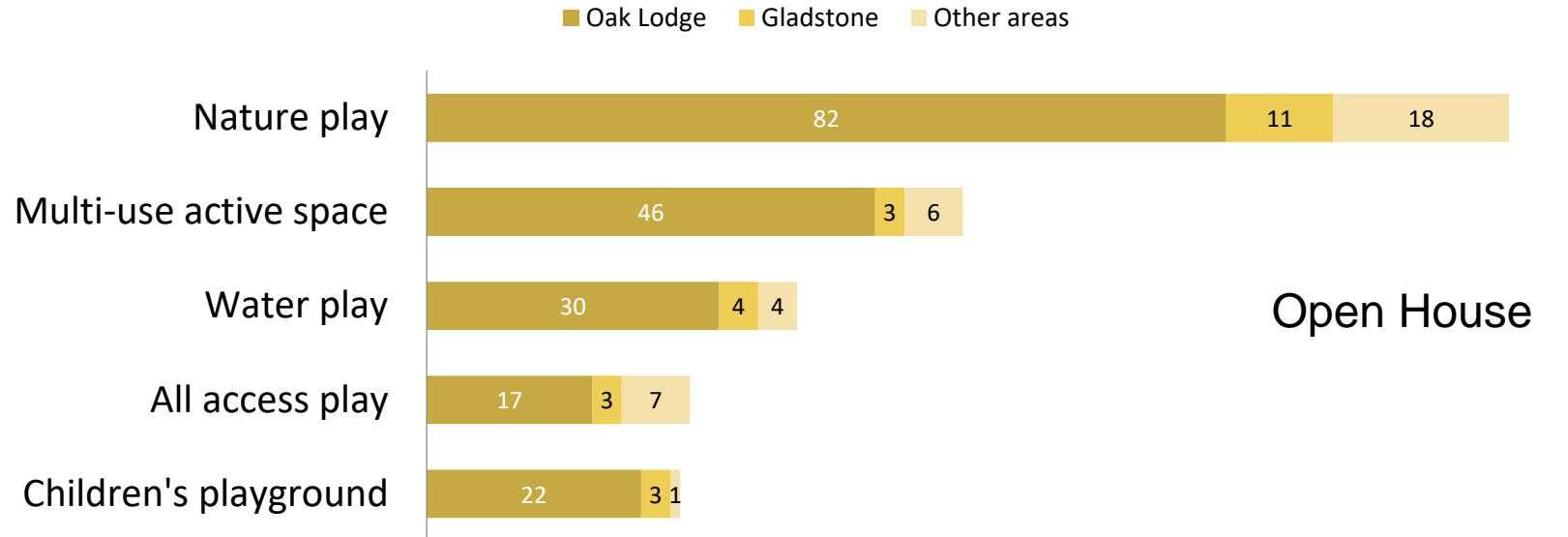
# Park Questions

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## Question 16

What type of play would you like to see in your park?

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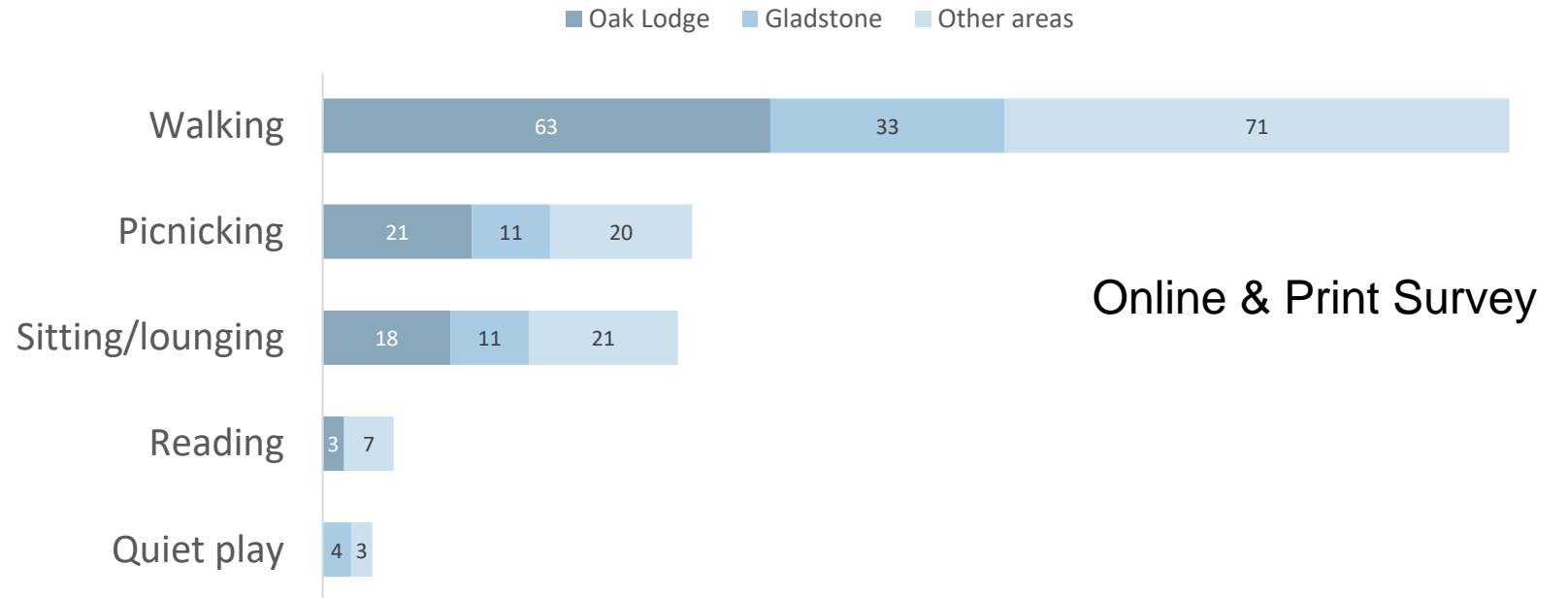
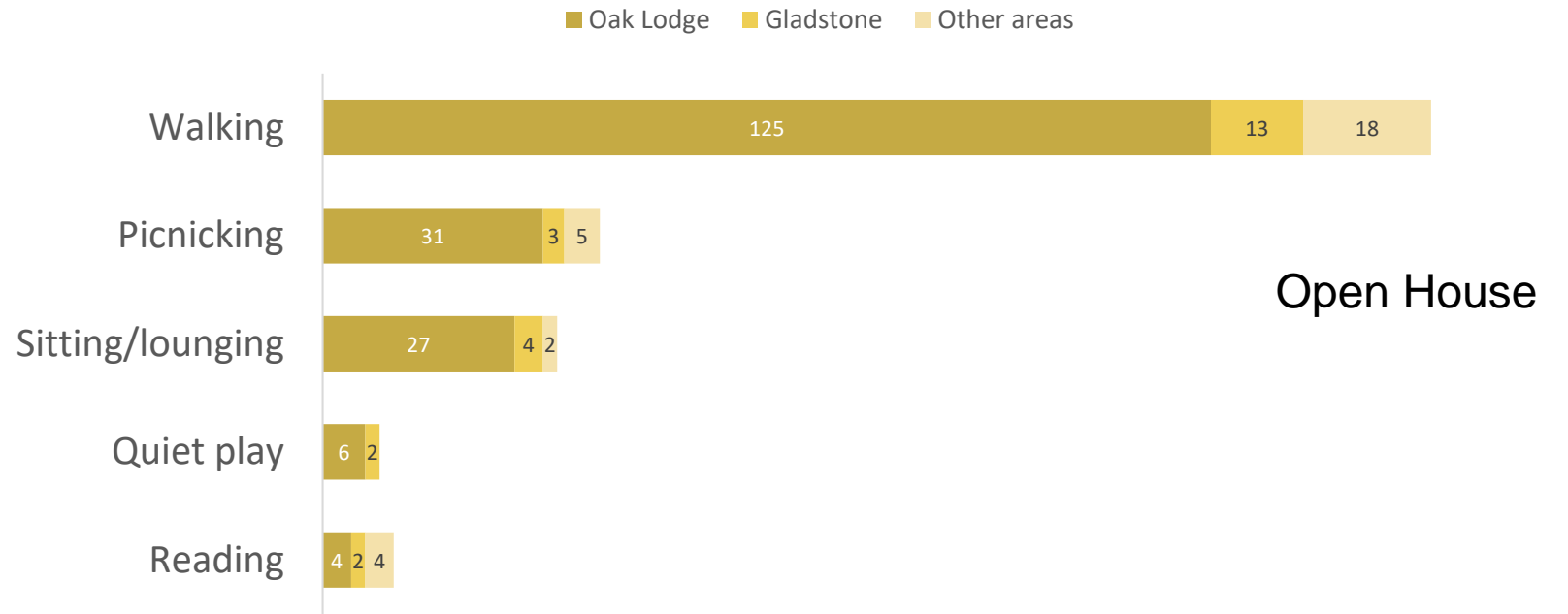


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## Question 17

What single way do you want to relax in the park?

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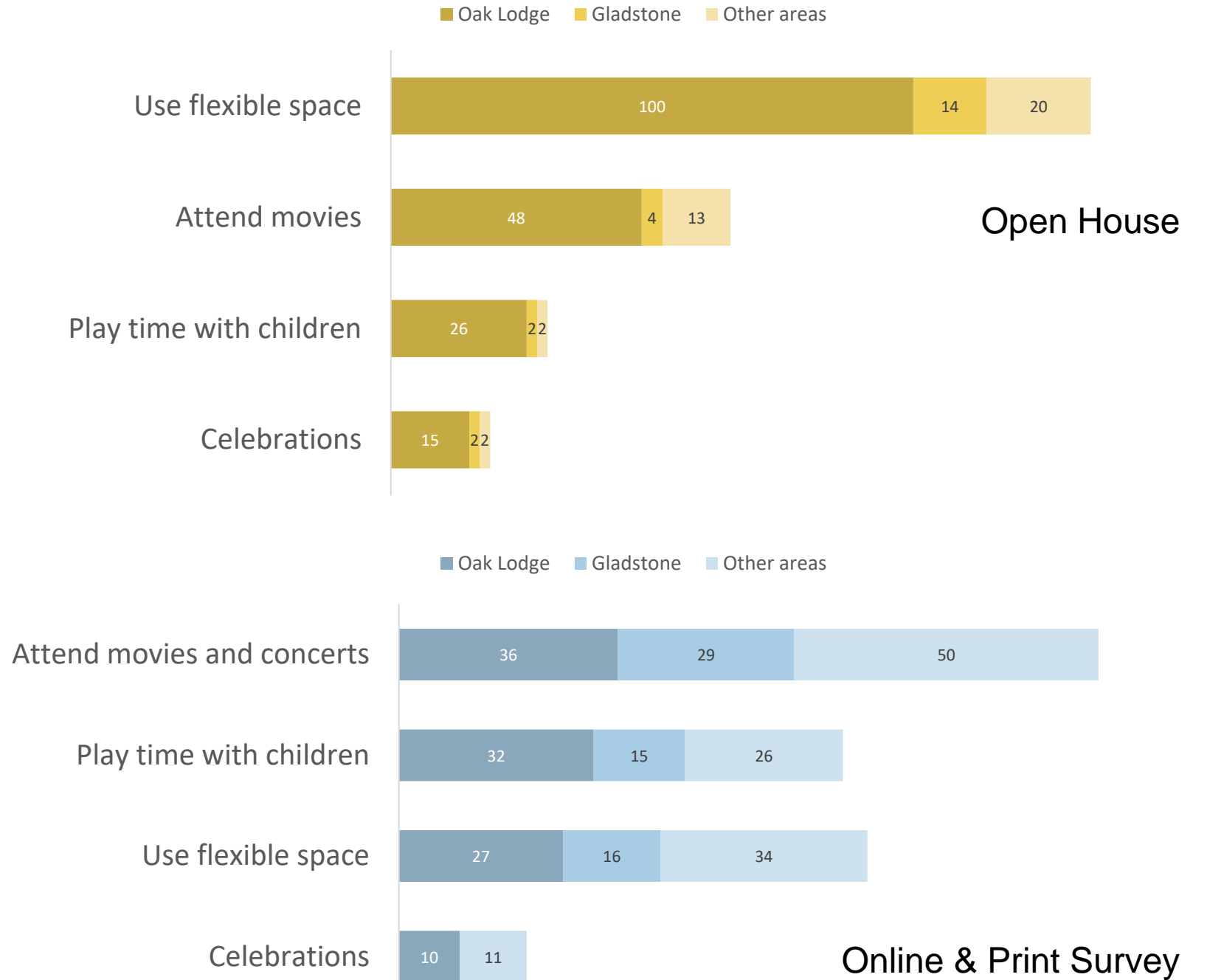


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## Question 18

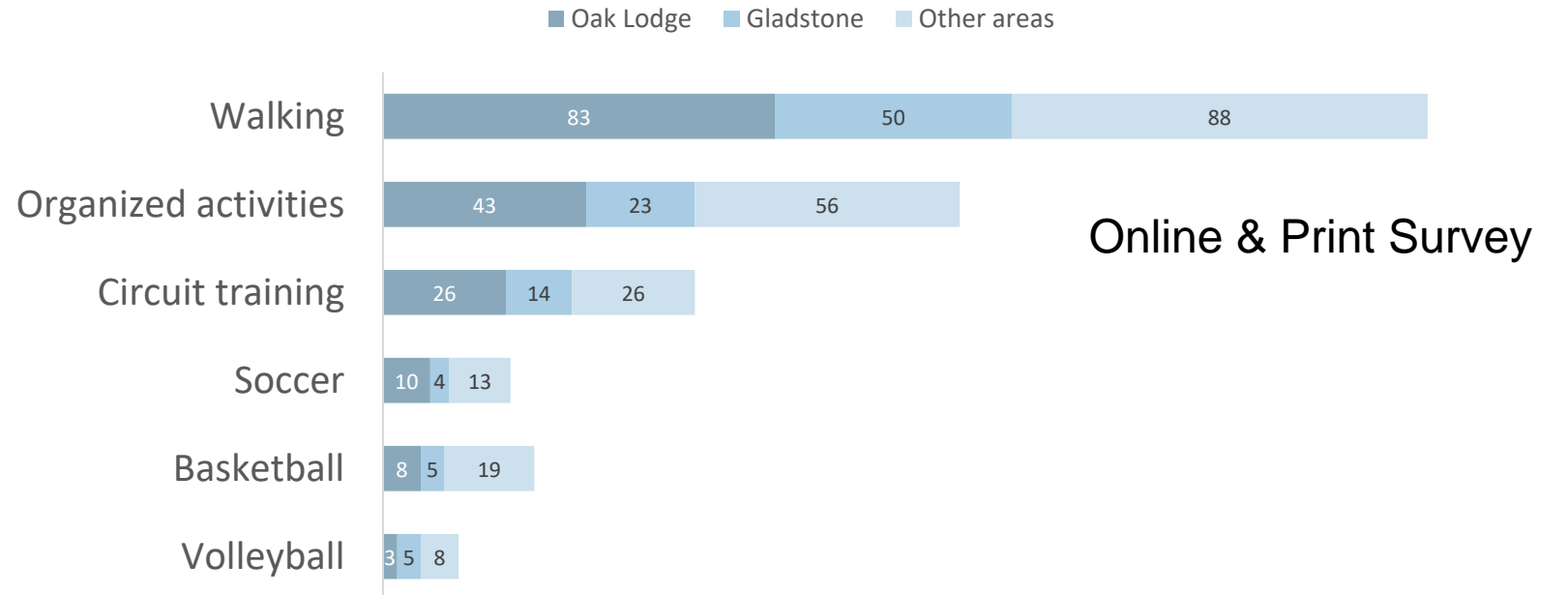
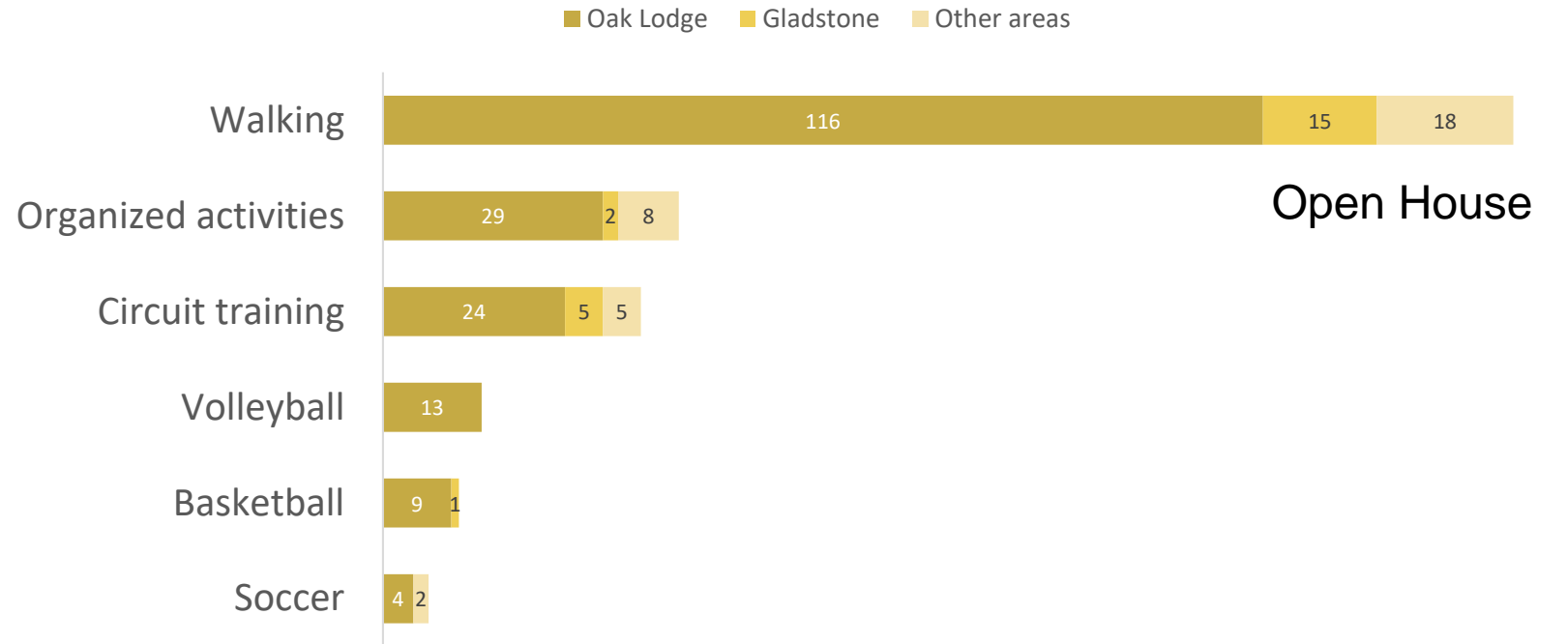
How do you want to gather with friends and family in the park?

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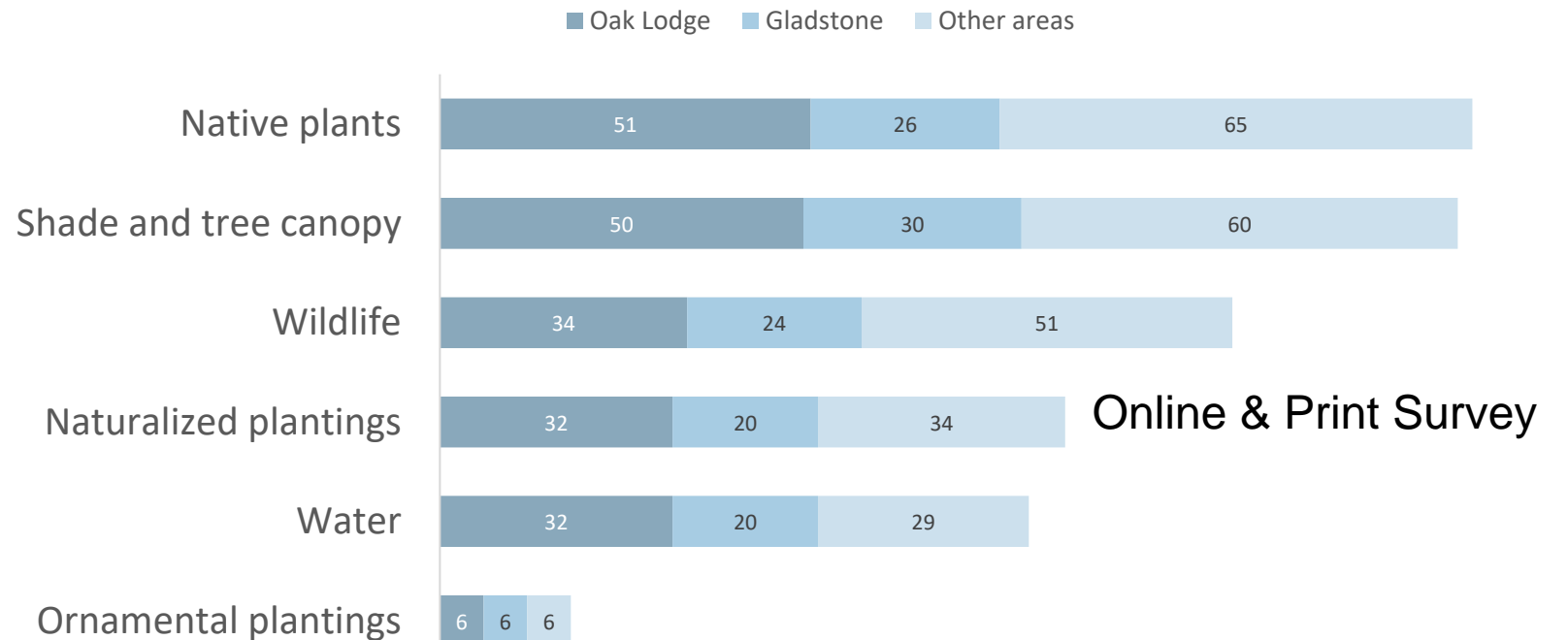
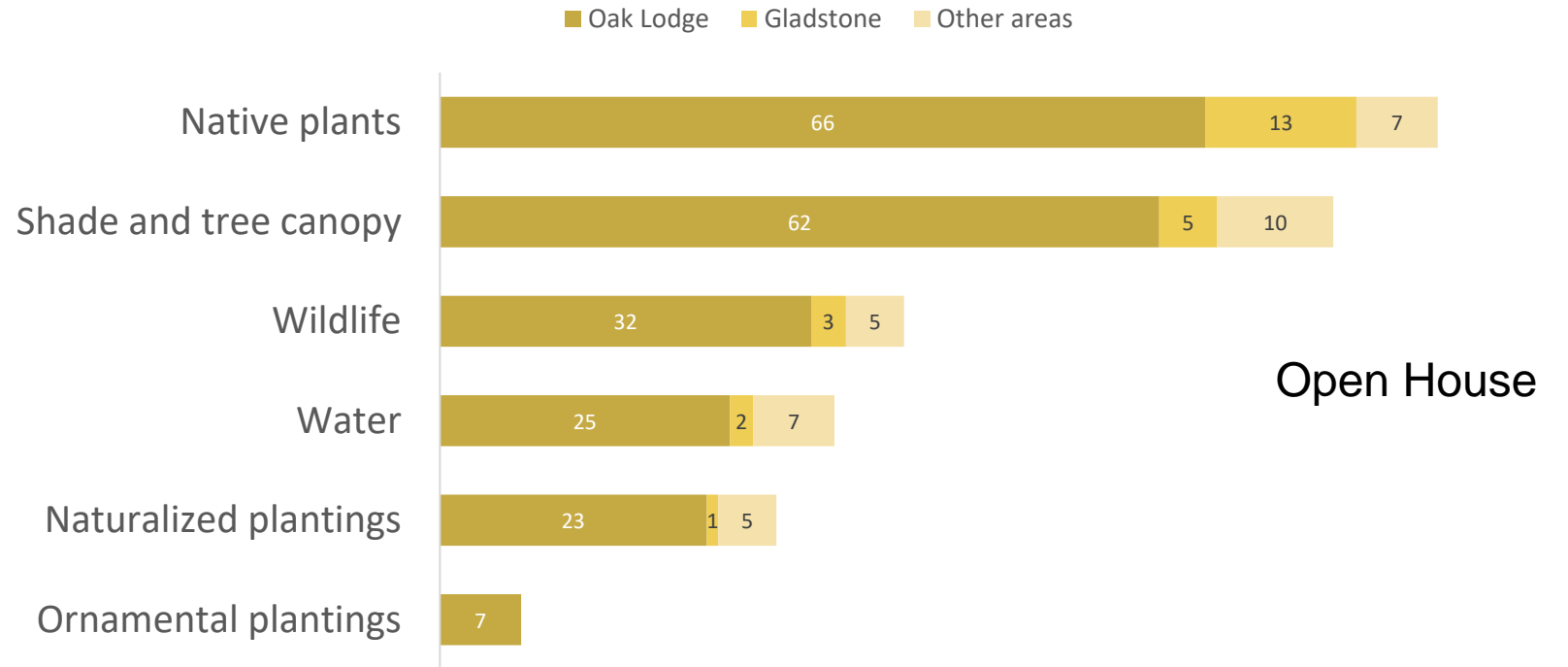
## Question 19

Which fitness activity would you or your family like to enjoy in the park?



## Question 20

Which image best matches your idea of experiencing nature in the park?



# What we want from you...



- What insight can we draw from this information?
- What feedback stands out as the most important as the design team considers all of this information?
- What program pieces do you think will best meet the needs of this community?

# **Additional Feedback**



# High School & Food Pantry

## Journalism Class at Gladstone High School

- Cozy (wooden shelves, carpet, fireplace, like a living room, cushions/couches, etc.)
- Like the Oregon City teen section, plus the fireplace
- Not too modern; small town feeling
- Area for activities (for kids who aren't into reading)

## Good Roots Food Pantry

- Serve all ages and abilities, particularly after-school programs for kids and universal access in the park
- Transit dependent and need for community center/library
- Want a safe and welcoming space

# Next Steps

# Under-represented Groups



- 1/8 meeting with Spanish speaking parent's group with the North Clackamas School District
- 1/13 meeting at the Gladstone Family Center