

Clackamas Parenting Together Small Grants Notice of Funding Opportunity (23-25) FREQUENTLY ASKED QUESTIONS (FAQ)

Question 1:

We have a few different programs at our school that we could use in our application but I am wondering if our parent-child classes could be considered as an education class.

- Applications must propose use of a parenting curricula that is evidence-based unless the proposal is for specific culturally and linguistically response parent education, for which there is no evidence-based curricula. Clackamas Parenting Together hosts a small curricula library that is available for grantees to use.
- List of curriculum we currently own (see below)
- For a list of allowable curricula, see link:
<https://docs.google.com/spreadsheets/d/1AvBwo79-AKseBCiGTxY-MfiQpavaM4-x3otPGH22uzA/edit#gid=0>

Question 2:

I have childcare centers in Yamhill County. Can I extend to my Sheridan families?

- Funding is only servicing Clackamas and Multnomah County families. For other counties, please see the OPEC hub directory to connect with your local hub: <https://health.oregonstate.edu/opec/hubs/directory>

Question 3:

We are starting dual-language preschool classes this Fall and had already planned to do a parenting series in Spanish for our families. I am not sure if it will be one of the Spanish classes recommended or another class offered in both English and Spanish, but can we do multiple classes over the time period given?

- Applications must include proposals for a minimum of 2 separate evidence-based series and a maximum of 15, these may be offered over the course of the grant and the schedule should be noted on your proposed work plan.
- If not proposing evidence-based curricula, describe how your proposed curricula meets best-practice standards and will be culturally/linguistically specific.

Question 4:

I am interested in applying for this grant, but wanted to do a culturally-linguistic specific workshops with Somali parents in Clackamas and Multnomah County. I looked over the curriculum and was wondering if I could adapt one to our community and their needs around this topic?

- OPEC understands that not all cultures and languages are currently represented in the list of approved curricula. We encourage organizations to do one of two things to provide the most equitable offering possible in this situation.
 - Select a different curricula that was designed specifically for your target audience and with the lens of parenting and family support. If not proposing evidence-based curricula, describe how your proposed curricula meets best-practice standards and will be culturally/linguistically specific to your target audience.
 - Adapt a curricula off of the OPEC approved list to be linguistically and culturally appropriate. Must note how fidelity is still being observed to the best of your ability and facilitator must be fluent in the language they will facilitate in.

Question 5:

We have a possible project for the Clackamas Parenting Together grant and are wondering if it fits the scope of the grant requirements. The project would be for parenting classes using Strengthening Families for parents and students ages 12-18, with children who are at risk of being suspended for substance use. They would attend classes in lieu of their children being suspended. Would this fit the scope of the NOFO?

- In order to be evidence-based, ages listed in the criteria for the curriculum must be adhered to as close as possible. Utilizing “strengthening families 7 to 17” would be an allowable class for the population in question.

Clackamas Parenting Together curricula in our library available for grantees to use:

Abriendo Puertas/Opening Doors
Active Parenting
Active Parenting Teens (can be used for Paternidad Activa de Adolescentes)
Haga de la Paternidad un Placer
Parenting a Second Time Around
Parenting: The First Three Years Curricula / Incredible Infants
Parenting: The First Three Years Curricula / Wonderful Ones
Parenting: The First Three Years Curricula / Terrific Twos
Strengthening Families 10-14