

Clackamas County Continuum of Care

Project Ranking Criteria – Youth Renewal (EXCEPT YHDP)-2024

Project Name: _____

Date: _____

Scorecard Instructions When responding to the Section 1 Equity and Local Needs questions, responses should focus on the specific project being proposed and **not** your organization. Responders with subrecipient(s) must also describe how the subrecipient(s) will meet the standards established in each question. Responders will have additional writing space to provide information regarding subrecipients. 700 characters for 1-3 subrecipients and 1000 characters for 4 or more subrecipients.

Assistance Type	Target Population	Number of Units (single site)/ Proposed Project Participation (scattered site)	Households Served

Youth Demographics (pulled from APR):

HUD Budget Information (Current Application):

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Gender:		Race:	
Male		White	
Female		Black/African-American	
No single gender		Asian	
Questioning		American Indian/Alaska Native	
Transgender		Native Hawaiian/Pac. Islander	
Don't know/refused/missing		Multiple Races	
Age:		Don't know/refused/missing	
0-12			
13-17		Domestic Violence Survivor:	
18-24		Yes	
Over 24		No	
		Don't know/refused/missing	
Don't know/refused/missing		Number currently fleeing	
		Veterans	
Ethnicity:			
Hispanic/Latino		Chronically Homeless	
Not Hispanic/Latino		CH households listed on APR	
Don't know/refused/missing		Number who met CH definition before 1/15/16	

Amount of HUD CoC Contract/Award: Not including Admin	\$
HUD CoC Admin:	\$
Total Program Budget: Please list all cash funding sources	\$

1.	Equity and Local Needs	Maximum points: 59
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1. Describe (2500 characters maximum), your proposed project, including services provided, population served, and proposed number served. Please do not describe your organization, but rather the specific project you are proposing. Please describe any subrecipients and their role in this project. (See scorecard instructions for additional information related to subrecipient responses.)
2. **Culturally specific organizations** serve a particular cultural community and is primarily staffed and led by members of that community; use language, structures and settings familiar to the culture of the target population to create an environment of belonging and safety in which services are delivered;

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these organizations demonstrate intimate knowledge of lived experience of the community. Programs which can effectively respond to the needs of different cultural communities within Clackamas County are important to the overall health and responsiveness of our system. Culturally specific organizations also have a culturally focused organizational identity and environment, a positive track record of successful community engagement, and recognition from the community served as advancing the best interests of that community.

To increase culturally specific services, and encourage culturally specific providers to apply, additional points are awarded under this category. Please select the category appropriate to your program, if applicable **(4 points maximum)**:

2.1 Applicant is a Culturally Specific Organization (4pts) _____

2.2. Lead Applicant is not a Culturally Specific organization, but services are provided in collaboration with a culturally specific organization under this contract. (2pts) _____

NEW QUESTION: Youth Engagement: Please describe how you collect and use youth feedback. How has this feedback improved programming over the past year? Provide at least one issue that arose from youth feedback, and how your agency responded to the feedback, and how this response was communicated back to youth. Describe any specific consumer engagement activities you conduct that you would consider being innovative or exceptional. If feedback has not been collected or used, describe concrete actions you will take in the next year to implement such processes. (5000 Characters maximum) **(8 pts maximum)**

If you are not currently doing this, please clearly identify actions you will take within the next year to engage youth.

Include a brief narrative of how your subrecipient(s) engage youth. If subrecipient(s) is not currently doing this, describe actions subrecipients will take within the next year to engage youth. (See scorecard instructions for additional information related to subrecipient responses.)

3. Equity: *The CoC definition of equity is an on-going process of learning to acknowledge our biases, being flexible, and adapting services and policies to eliminate discrimination and disparities in the delivery of human services. The goal of equity is to provide opportunity and outcomes free from biases and favoritism for all program youth and staff. (12 points)*

4.1 Please provide a brief narrative (2500 characters maximum) describing your program's policies and trainings for staff to address the subjects of equity, anti-oppression, anti-bias, and/or cultural specificity. (3 points)

4.2 Please provide a brief narrative (2500 characters maximum) describing your program's efforts to center youth with lived experience of homelessness and/or discrimination based on race, gender, or disability in your organization's decision-making. (3 points)

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- 4.3 Please provide a brief narrative (2500 characters maximum) describing how your program applies an anti-racist/equity lens to its projects, caseloads, and youth outcomes. (3 points)
- 4.4 Please provide a brief narrative (2500 characters maximum) describing your efforts to center youth from the LGBTQIA+ community in your policies, trainings, services and organizational decision-making. Please describe any specific efforts taken that you would consider innovative or exceptional. (3 points)
- 4.4.1 If you are not currently doing this, please clearly identify actions you will take within the next year to center individuals from the LGBTQIA+ community in your policies, trainings, services and organizational decision-making.

Include a brief narrative of your subrecipient(s) efforts for each equity question. (See scorecard instructions for additional information related to subrecipient responses.)

Examples include, but are not limited to:

- Example #1: A program creates a policy to ensure hearing-impaired youth do not experience barriers accessing and receiving services.*
- Example #2: A program implements a strategic training plan to increase awareness and competency of racism, implicit bias, ableism, LGBTQIA+ issues, and other held identities experiencing disparities accessing services.*
- Example #3: An organization maintains a robust employee-led committee that supports an organizational culture centered on equity and inclusion in the workplace.*
- Example #4: An organization has under-represented individuals (BIPOC, LGBTQ+, etc.) in managerial and leadership positions*
- Example #5: An organization's board of directors includes representation from more than one person with lived experience*
- Example #6: An organization has relational process for receiving and incorporating feedback from persons with lived experience*
- Example #7: New project has reviewed internal policies and procedures with an equity lens and has a plan for developing and implementing equitable policies that do not impose undue barriers that exacerbate disparities and outcomes*
- Example #8: Demonstration of cultural responsiveness: culturally responsive organizations value diversity, understands differences and develops services and supports to meet the unique needs of each community such as having bilingual and bicultural employees.*

- 4. NEW QUESTION: Youth With Lived Experience of Homelessness (YWLEH) Engagement:** Providers should provide ways for youth to contribute to the operations of the agency and program. How do you involve youth with lived experience of homelessness (YWLEH) in your service planning and delivery? How does this happen for this project specifically, and for your agency overall? In what ways does the project provide opportunities for youth to contribute directly to the day-to-day operations or programming? (Including but not limited to) (5000 Characters maximum) **(10 points maximum)**
- a. *Weekly on-site meetings, tenant council or youth advisory group, or similar*
 - b. *Agency employment opportunities for youth*
 - c. *Volunteer projects or similar for youth*
 - d. *Peer Leadership/Mentorship opportunities for youth*

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e. Program improvement specific focus groups with youth (working alongside of youth to improve systems – Action Plans – engagement around service delivery and processes, forms etc.

f. Youth – strategic planning and annual planning

Please describe any engagement efforts that you would consider innovative or exceptional or are otherwise effective and meets best practice.

If you are not currently doing this, please clearly identify actions you will take within the next year to involve YWLEH (need to identify points and examples).

Include a brief narrative of how your subrecipient(s) engage YWLEH. If subrecipient(s) is not currently doing this, describe efforts subrecipients will take within the next year to involve YWLEH. (See scorecard instructions for additional information related to subrecipient responses.)

- 5. Healthcare Organization Engagement:** Please provide a brief narrative (5000 characters maximum) describing how your program will work closely with public and private healthcare organizations to meet youth needs. This may include but is not limited to assistance with obtaining medical insurance; connecting youth to primary care providers; and connecting to medical homes. If your program does not currently do this, please describe how you plan to establish collaborative relationships with healthcare providers to address healthcare needs and support permanent housing outcomes. **(10 points maximum)**

Include a brief narrative of how your subrecipient(s) engage healthcare organizations. (See scorecard instructions for additional information related to subrecipient responses.)

Do you have any current/planned commitments from a health care organization(s) to provide health care resources to project youth YES___ NO___
If yes, is the commitment a formal written agreement? YES ___ NO ___ If yes, does the formal written agreement include the value of the commitment? YES___ NO___ and dates the healthcare resources will be provided? YES___ NO___. If yes, please provide the written formal agreement with commitment value and service dates.

- 6. Housing First:** All projects must fully follow a Housing First approach, with limited exception for sober housing projects. Sober housing projects must demonstrate how they prevent denial for, or exit from, housing based on current or past substance use. Projects will be scored based on the quality and completeness of their answer. **(8 points maximum)**

Project is committed to using Housing First approach with no service participation or pre-conditions. YES___ NO__

Each Agency must answer each part to the question affirmatively in to be considered fully in alignment with Housing First:

- Does the project quickly move youth into permanent housing (without preconditions or extra steps required to be met)? Yes or No

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- Are you able to respond affirmatively to all of the following statements:
 - This project does not screen out for reasons related to income (Having too little or no income)
 - This project does not screen out for active or history of substance use (including requirements for participation in treatment once enrolled, sobriety or intention to become/remain sober)
 - This project does not screen out for having a criminal record of any kind with exceptions only for state-mandated restrictions. If restrictions in place related to criminal record, please list what they are and corresponding state mandate) If no, please list criminal history screening criteria and mandate requiring it
 - This project does not screen out for having a history of domestic violence (e.g. lack of protection order, period of separation from abuser, or law enforcement involvement, etc.)
 - This project does not screen out based on an individual’s “housing readiness” or “motivation to change” or any other similar criteria.
 - This project does not screen out based on previous rental history (evictions, damages, etc.)
- Are you able to respond affirmatively that none of the following are reasons for program termination:
 - Failure to participate in supportive services
 - Failure to make progress on a service plan
 - Loss of income or failure to improve income
 - Domestic violence
 - Any other activity not covered in a lease agreement typically found in the project’s geographic area.
- Does the project have written eligibility criteria specific to this project, which are in alignment with Housing First principles and are provided to the youth? Yes, attach or No

If you answered ‘no’ to any of these questions, how do you do everything in your power to support the youth and prevent the youth from losing housing? (2500 Characters maximum)

Describe (5000 characters maximum) your experience utilizing a Housing First approach. Include 1) eligibility criteria; 2) process for accepting new clients; 3) termination policy. Must demonstrate there are no preconditions to entry, allowing entry regardless of current or past substance abuse, income, criminal records (with exceptions of restrictions imposed by federal, state, or local law or ordinance), marital status, familial status, self-disclosed or perceived sexual orientation, gender identity or gender expression. Must demonstrate the project has a process to address situations that may jeopardize housing or project assistance to ensure that youth is terminated in only the most severe cases. Describe what policies and practices you have in place to align with a Housing First approach. Please provide a copy of these policies and procedures.

Include a brief narrative of how your subrecipient(s) utilize Housing First approach. If the subrecipient does not use Housing First approach, how does the subrecipient(s) do everything in our power to support the youth and prevent the youth from losing housing? (See scorecard instructions for additional information related to subrecipient responses.)

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NEW QUESTION: Project has completed a Housing First Evaluation, such as the Housing First Assessment Tool, within the past 12 months, and reviewed with CoC Lead? YES ___ NO ___ (not scored)

7. NEW QUESTION: Cross-System Collaboration

7.1 No one system can prevent or end homelessness alone. Improving cross-systems collaboration and coordination helps address the root causes of homelessness among youth. Describe (5000 characters maximum) your current efforts at cross-system collaboration with child welfare, juvenile justice, behavioral health and education (secondary and post-secondary) systems. If your program does not currently do this, please describe your plan to establish cross-system collaborations with these systems to address the root causes of homelessness. **(4 points maximum)**

- 7.1.1 Include a brief narrative of how your subrecipient(s) efforts at cross-system collaboration. (See scorecard instructions for additional information related to subrecipient responses.)
- 7.1.2 If subrecipient(s) is not currently doing this, describe efforts subrecipients will take within the next year for cross-systems collaboration. (See scorecard instructions for additional information related to subrecipient responses.)

7.2 Please provide a brief narrative (2500 characters maximum) describing your efforts to center “Systems-Involved” youth in your policies, trainings, services and organizational decision-making. Please describe any specific efforts taken that you would consider innovative or exceptional. **(3 points maximum)**

- 7.2.1 Include a brief narrative of how your subrecipient(s) center “Systems-Involved” youth in their policies, trainings, services and organizational decision-making. (See scorecard instructions for additional information related to subrecipient responses.)
- 7.2.2 If subrecipient(s) is not currently doing this, describe efforts subrecipients will take within the next year to center “Systems-Involved” youth in their policies, training, services and organizational decision-making. (See scorecard instructions for additional information related to subrecipient responses.)

“Systems involved” means youth that are connected to public systems including child welfare, juvenile justice, behavioral health and other youth-serving systems.

Total Project Narrative: Local Needs Points: _____

2.	Project Performance Criteria	Maximum points: 39
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The following data are based on HUD Performance Measurements and local need. Data sources are APRs for each project's most recently completed program year, local HUD representative, and HMIS.

Criteria	Possible Points	Points Awarded
Compliance: Project <u>does not</u> currently have unresolved HUD monitoring findings or is in process of resolving.	5	
Compliance: Was the APR for the most recently completed program year submitted to HUD on time?	5	
Drawdowns: Project spent all CoC funds in contract year. (from HUD) Less than 90%=0 points, 90-94%=3, 95-100%=6 If project is still in the initial contract period – 2 points	6	
HMIS Data Quality: Had 0% null/missing on all HMIS data elements on (APR Q6a-6c) More than 8%=0, 6-8%=1, 4-6%= 2, 2-4%= 3, more than 0-2%=4 , 0%=5 All individual elements listed must be less than 5% null.	5	
Bed Utilization: Average bed utilization was at least 99% 70% or less= 0, 71-75%=1 76-80%=2, 81-85%=3, 86-90%=4, 91-95%=5, 96-100%=6 For RRH programs: Proposed project participation vs Households Served	6	
Ending Homelessness: The PSH program meet the local goal of at least 99% of clients remaining in permanent housing placement or exited to permanent housing. (APR Q5a8, Q23a & b) Less than 82%=0, 82-84%=1, 85-87%=2, 88-90%=3, 91-93%=4, 94-96%=5, 97-99%=6, more than 99%=7 OR The TH program met the local goal of at least 99% of clients exiting to permanent housing Less than 82%=0, 82-84%=1, 85-87%=2, 88-90%=3, 91-93%=4, 94-96%=5, 97-99%=6, more than 99%=7 OR The RRH program or Joint Component TH-RRH program met the local goal of at least 87% of clients who exited the program to permanent housing, maintain permanent housing 6 months after program exit. Less than 69%=0, 69-71%=1, 72-74%=2, 75-77%=3, 78-80%=4, 81-83%=5, 84-86%=6, ≤87%=7	7	
Income and Education: All youth homeless programs meet the local goal of at least 80% of youth having increased or maintained income AND/OR attending high school, post-secondary education, or other training program at end of operating year or at exit (APR Q19a1&2 and Youth spreadsheet). Less than 60%=0, 60-64%=1, 65-69%=2, 70-74%=3, 75-80%=4, more than 80%=5	5	

Please provide any explanations of project performance measures you would like the CoC Steering Committee to consider when scoring your project (no more than 1 page total).

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Total Project Performance Points: _____

3.	HUD Criteria	Maximum points: 2
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- Project is 100% Dedicated Chronically Homeless or Dedicated PLUS beds (1 points) _____
- Project increases overall RRH beds (1 points) _____

Total HUD Criteria Points: _____

Total Score: _____

Any project submitting either score card or application through Esnaps after the CoC-imposed deadline will have an automatic penalty of 5 points subtracted from their total score, listed above.